



SUNA'NIN KIZLARI

ANNUAL REPORT 2022



MESSAGE FROM İPEK KIRAÇ

My mother, Suna Kiraç, was my teacher and inspiration. She would always advise me to follow my dreams. However, she taught me that dreams only come true when they are shared. She believed that education was one of the most significant issues in Turkey; she worked extremely hard to establish high-quality educational institutions to ensure that no child was left behind. I inherited my mother's dreams before adding my own to her incredible legacy.

My dream is to create educational opportunities for all girls and women, giving them the freedom of choice my mother wanted for me. However, this can only be achieved by addressing the root causes of inequality and using innovative approaches.

Suna'nın Kızları is a journey of ideals that transcend a lifetime, a community formed by many people's experiences, dreams, and wisdom. It is a solidarity movement for girls and a participatory philanthropy effort where priorities are set and resources are directed by those who know the issues best.

This report will reveal the first steps of Suna'nın Kızları's journey. I am grateful to the valuable experts from civil society, universities, and public institutions who have helped us see the way ahead and chart our path in this incredible journey and to our community participants and stakeholders in the spirit of harmony and solidarity who in such a short amount of time have enabled us to take our first steps together towards our common goals.

In 2022, we focused on infrastructure programs to create safe and supportive environments for girls in their communities, schools, and among their peers. I hope that Suna'nın Kızları will continue to be shaped by girls who can confidently make decisions about their lives. I hope that women who have been realizing their dreams will bring prosperity and peace to all in the new century of our Republic.

Suna'nın Kızları will continue to support the increasing numbers of women and girls who share our dreams and hopes.

With love and respect,

İpek Kiraç



SUNA KIRAÇ'S LEGACY

Suna Kiraç's life and ideals can be summed up in her powerful statement: "Because I am determined to live and struggle in this country, I want to be one of those who are criticized, not one of those who criticize. I have decided to be a doer, not a talker." Her unwavering commitment to her beliefs, coupled with her vision, hard work, and discipline, left a significant impact on both the business world and the education sector.

Suna Kiraç's perseverance laid the foundations for some of Turkey's most prominent educational institutions and non-governmental organizations. She played a leading role in the establishment of the Vehbi Koç Foundation, Koç School, Koç University, Educational Volunteers Foundation of Turkey, and the Suna and İnan Kiraç Foundation. At Koç University, she initiated critical scholarship programs such as the Anatolian Scholars and Suna-İnan Kiraç Scholars programs.

Suna'nın Kızları aims to honor Suna Kiraç's substantial legacy and contribute to realizing her aspirations for children. Inspired by her words, "We make our plans not according to the dense fog ahead, but according to the bright horizon," Suna'nın Kızları works towards a bright future where all children are both emotionally and physically safe, have equal access to education and play, are empowered to make decisions about their lives, and are supported in achieving their dreams.



SUNA'NIN KIZLARI IN BRIEF

Suna'nın Kızları was founded in 2021 by İpek Kıraç, daughter of notable businessperson Suna Kıraç who made significant contributions to the development of industry, education, culture, and arts in our country. Suna'nın Kızları was established under the umbrella of the Suna and İnan Kıraç Foundation in order to perpetuate Suna Kıraç's inspirational efforts, values, goals, and vision for education.

The main goal of Suna'nın Kızları is to facilitate girls' access to educational opportunities that meet their developmental needs and maximize their potential. With a girl-centered approach, Suna'nın Kızları aims to ensure that the structures and programs it supports are designed to consider the needs of girls who are growing up in disadvantaged conditions. The outcomes of these programs will benefit both girls and boys.

Suna'nın Kızları's primary strategy is to establish "solution and support communities" known as Circles around common goals and to engage civil society organizations, public institutions, and the private sector in these and other projects. The organization will support these communities, monitor their impact, and contribute to creating a safe and supportive ecosystem for children through education-based projects developed by these communities.

In 2022, Suna'nın Kızları established five communities consisting of 32 civil society organizations and universities. These communities work in synergy to achieve the following goals:

- Identify the developmental needs of children,
- Map existing public and civil society interventions and services that protect children from various risks, support their social-emotional development, and provide them with access to preventative services and educational opportunities,
- Bridge the gap between needs and services in disadvantaged neighborhoods on both school and neighborhood levels,
- Develop models that serve as "building blocks" for conducting research and developing programs in areas with gaps.

Suna'nın Kızları contributed a total of 1,206 hours of work by experts in 2022 to establish common goals, create research and monitoring infrastructures, align existing work, and design new programs in areas of need. In the same year, the Suna and İnan Kıraç Foundation donated \$85.424 to civil society organisations and universities as part of the newly founded Solution and Support Circles' activities. In addition, the Foundation allocated a budget of \$336.359 to Suna'nın Kızları in 2022.



SUNA'NIN KIZLARI

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DRAWING THE ROAD MAP

Between May 2021 and February 2022, Suna'nın Kızları conducted field research, surveys, and face-to-face interviews to ascertain the state of girls' access to education and provided interventions to improve said access in collaboration with the Education Reform Initiative. In 2022, the study's findings were evaluated by experts in three separate consultation and experience-sharing meetings, and the report called "Girls' Education in Turkey: Obstacles, Interventions, and Possibilities" was subsequently created.

The first draft of Suna'nın Kızları's roadmap was drawn up at the Idea Search Meeting held on November 29, 2021, with the participation of 43 people working to improve children's and women's rights from civil society, academia, and municipalities. The meeting identified the following areas that should be prioritized to remove any obstacles faced by girls in Turkey:

Supportive Ecosystem

- Creation of an ecosystem where children are supported by their neighborhood, household, school, and health center,
- Implementation of projects to strengthen local initiatives within the neighborhood,
- Support for parents when it comes to child care, development, and gender equality,
- Increased focus on school social services,
- Empowerment of teachers with information and advisory networks to identify risks and make the right interventions,
- Ensuring girls' physical and digital access to safe spaces, support mechanisms, role models, and solidarity networks,
- Ensuring the provision of contributions to changing systems and policies for the sustainability of change,
- Support for work against sexism and hostility toward children.

Producing Data and Information

- Strengthening the link between CSOs practicing and researching in the field,
- Developing approaches where girls themselves identify problems,
- Mapping out who is responsible for addressing girls' needs,
- Identifying risk factors faced by children and generating province/district/neighborhood-level data.

Child Participation

- Developing means, methods, and tools for effective intervention with girls' input,
- Making all publications understandable for children,
- Determining approaches to issues that also affect boys,
- Ensuring that Suna'nın Kızları becomes a platform where girls speak and their voices are heard.

Collective Impact

- Establishing links between different activities for holistic interventions and sustainable impact, realizing joint work, ensuring a continuous flow of information, creating mechanisms to ensure that relevant people and institutions listen to each other,
- Implementing a continuously updated online ecosystem map that includes institutions and projects working in the field ,
- Creation of a hub designed by Suna'nın Kızları for institutions working in the field: determining umbrella targets, sharing areas among institutions in line with their expertise, and monitoring these within the framework of capability-oriented indicators; bringing together institutions working in areas to be determined in this direction, sharing ideas, identifying and elaborating foci,
- Identifying and testing these mechanisms through small-scale pilots and identifying the concrete steps needed to be taken moving forward.

On November 29, the idea search meeting identified recommended areas to be prioritized. These recommendations were reviewed in focus group meetings with girls aged 9-18 residing in İstanbul, Urfa, Yozgat, Kütahya, Ankara, Bitlis, Muş, and Konya. A strategy workshop was held on December 17 with the participation of the Education Reform Initiative and Suna'nın Kızları teams to review all findings, and a roadmap was developed during a two-day strategy-setting workshop organized by the Suna'nın Kızları Coordination Board on January 10-11, 2022. The roadmap was evaluated and finalized at the coordination meeting held in June 2022.

SUNA'NIN KIZLARI'S ROADMAP

Suna'nın Kızları focuses on girls who do not have access to education, those who have access but cannot complete their education, and those who have completed their schooling but didn't receive a high quality education. Girls between the ages of 0-18 who grow up without services to support their development represent the priority group Suna'nın Kızları aims to reach. Therefore, Suna'nın Kızları aims to diversify its activities in accordance with the different developmental needs of children according to their ages.

What are Suna'nın Kızları's impact and ultimate goals?

The impact goal of Suna'nın Kızları is to create an ecosystem that will enable girls to access educational opportunities that meet their developmental needs, to maximize the benefits of this process.

The ultimate goal is to ensure that all girls in Turkey are emotionally and physically safe, do not fall behind in school and play, have a say in decisions about their lives, and are supported in realizing their dreams.

What changes are targeted to eliminate these obstacles?

According to the ecosystem approach, the aim is to achieve the following positive changes through the work of Suna'nın Kızları:

- Girls will have self-sufficiency and self-awareness, know their rights, have easy access to mechanisms to protect said rights when necessary, and participate in decisions about themselves.
- Households will be safe and supportive for girls; parents will be increasingly aware of children's developmental needs and have the ability to meet said needs.
- There will be greater access to high-quality, free, and reliable education that meets girls' comprehensive developmental needs.
- There will be greater access to social environments that are safe and developmental, which support safe peer relationships and offer educational, cultural, art-related, and sports-related opportunities.

- There will be more civil society work that solves problems by focusing on collective impact.
- There will be an improved holistic policy in the public sector when it comes to children; central and local services will prioritize children at risk, and these services should be provided with a holistic approach.
- There will be greater public support regarding gender equality and child-centered attitudes and behaviors

How will these changes be realized?

Suna'nın Kızları adopts a collective impact approach to create an ecosystem enabling girls to access and complete their education with the most gains. Suna'nın Kızları's purpose is to ensure the collaboration of civil society, public and private actors, as well as children, parents, and teachers within the solution circles toward a common goal: to monitor impact via common outcomes and to support all with practice investments. The Solution and Support Circles are the most critical stakeholders of the collective impact approach.

1. Building Solution and Support Circles: Suna'nın Kızları creates digital and physical Solution Circles that focus on girls' needs. Within these Circles, Suna'nın Kızları also facilitates the coming together of civil society organizations, children, parents, the private sector, and other stakeholders to set common goals to develop and apply programs focusing on child development. Moreover, Suna'nın Kızları ensures the effectiveness of these circles covering girls' needs related to processes, space, and know-how. From needs analysis to methodology development, Suna'nın Kızları ensures an inclusive and participatory process at every step and aims to transfer the management of these Circles to its stakeholders once the systems are sustainable.

2. Producing data and information: In order to distinguish information needs in the field, Suna'nın Kızları encourages innovative research methodologies, research work, and reports. Also, Suna'nın Kızları consolidates infrastructure for monitoring and evaluating its work and impact analyses to reinforce field practices and monitoring and evaluation studies to strengthen said practices.

3. Investing in incubation: Focusing on collective impact, Suna'nın Kızları develops collaborations and invests in innovative idea development, pilot surveys, and adaptation.

4. Networking: Suna'nın Kızları strives to mobilize investors, donors, and experts to ensure stakeholders within solution Circles are supported with the most effective resources. Suna'nın Kızları focuses on developing impact-based national and international connections between civil society organizations and the private sector.

5. Scaling investments: Oriented towards permanent and systematic change, Suna'nın Kızları strives to generalize the adoption of effect-proven solutions and to unify the ecosystem around such solutions. In addition, the organization provides consultancy and funding for the practitioners' capacity development. Suna'nın Kızları also aims to develop investment models that don't just bring together CSOs but also CSOs with private sector representatives.

6. Communication: Suna'nın Kızları works to create channels where girls, donors, volunteers, civil society organizations, and other relevant stakeholders can communicate to maximize impact basis as well as organize digital and face-to-face events. In this process, Suna'nın Kızları prioritizes the creation of communication channels where girls can express themselves.

7. Campaigning and advocacy: The communication campaigns of Suna'nın Kızları involve and prioritize child security, child participation, and gender equality. The organization adopts advocacy actions to generalize best practices for systemic change.

A detailed roadmap of the program strategies can be found in the Annex.

VALUES OF SUNA'NIN KIZLARI

Rights-Based

Our organization is committed to upholding human rights standards, with a particular emphasis on the rights of women and children. Our goal is to actively promote and protect these rights. We prioritize the needs of marginalized groups by ensuring that their rights are recognized and upheld, and by creating policies and services that are inclusive and fair for all individuals in a participatory manner.

Equality

We work to ensure equity and fairness by systematically assessing and addressing existing inequalities to provide opportunities, outcomes, and representation.

Equity

We believe everyone has equal value regardless of gender, age, ethnicity, title, experience, and ability. Therefore, we strive to create spaces where individuals can freely express themselves, and where their ideas are listened to and considered in decision-making processes.

Transparency and Accountability

In order to ensure that we use resources appropriately and effectively, we share our decisions, the criteria we adopt, the processes we follow, our plans, and activities in a timely, accessible, and understandable manner (together with all relevant information and data) in a way that allows for accountability.

Sustainability

We strive to make decisions responsibly and proactively and create innovative and lasting solutions that balance ecological resilience, economic prosperity, and social equity, while minimizing any adverse impacts.





BUILDING SOLUTION AND SUPPORT CIRCLES

Created for the first time in 2022, Solution and Support Circles focus on building a safe and supportive environment for girls in line with Suna'nın Kızları's roadmap to create "building block" models and programs in line with the following changes and activities.

Solution and Support Circles are designed as multi-stakeholder groups that come together around a common agenda set by the Collective Impact Initiative together with circle stakeholders, acting with a common purpose to translate the core strategy into activities and projects, bringing together different expertise and experiences.

Solution Circles work on developing models, while Support Circles work to meet common needs identified in the field. In 2022-23, 32 civil society initiatives actively participated in the three Solution and the two Support Circles, which came together in bi-weekly meetings using a structured cooperation model.

Change Objectives	Programs	Solution Circle
<p>Self-aware girls with self-sufficiency who know their rights will be able to access mechanisms to protect said rights easily when necessary and can actively participate in decisions that affect them.</p>	<p>Bringing together relevant actors (civil society organizations, children, parents, local authorities, etc.) to create a community hub model (mobile or fixed) that holistically meets the developmental needs of girls.</p>	<p>Neighborhood-Centered Solution Circle</p>
	<p>Creating digital/physical spaces where girls can form a community, access information on their rights and opportunities they can benefit from, express themselves, be supported by relevant actors (parents, teachers, peers, CSOs, etc.), and build impact-based relationships.</p>	<p>Girl-Centered Solution Circle</p>
	<p>Scaling up the Positive Youth Development Program to empower girls and boys as individuals.</p>	<p>Girl-Centered Design Circle</p>
<p>Households will be safe and supportive for girls; parents will be aware of their children's developmental needs and will meet said needs.</p>	<p>Mapping risk factors for girls and the child protection system.</p>	<p>Research Support Circle</p>

Change Objectives	Programs	Solution Circle
<p>Education will be of the highest quality, reliable, and free, responding to the developmental needs of girls in all aspects.</p>	<p>Incubating and scale programs with teachers and relevant stakeholders to support girls in realizing their potential and removing obstacles.</p>	<p>School-Centered Solution Circle</p>
<p>Civil society will collaborate to achieve a collective impact.</p>	<p>Ensuring that civil society organizations will identify common goals, establish partnerships in line with the identified goals, network and work together across different activities. They will develop living mechanisms to monitor the impact.</p> <hr/> <p>Implementing a continuously updated online ecosystem map to monitor collective impact.</p>	<p>All Circles</p> <hr/> <p>Research Support Circle</p>
<p>The public sector will maintain a holistic child policy; central and local services will be provided holistically, prioritizing children at risk.</p>	<p>Creating and disseminating fact sheets and policy briefs for private and public policies that support girls.</p> <hr/> <p>Will develop partnerships with public institutions and local governments.</p>	<p>All Circles</p> <hr/> <p>All Circles</p>
<p>There will be public support for gender equality and child-centered attitudes and behaviors.</p>	<p>Creating and disseminating guidance content and programs regarding child safety and child participation.</p> <hr/> <p>Developing and disseminating exemplary research and practice methods for mainstreaming gender equality and child safety.</p>	<p>Girl-Centered Design Circle</p> <hr/> <p>Research Support and Girl-Centered Design Circles</p>

The first meeting of the Solution and Support Circles was held on March 3, 2022. The meeting, where the Suna'nın Kızları's roadmap was shared, was attended by representatives of civil society organizations working in the fields of education, women's rights, and children's rights, whose opinions were consulted throughout the research and strategy formulation process.

The model and content design of the Solution and Support Circles was achieved in collaboration with the the team from Heart Mind Design, an Istanbul-based design consulting firm. With the guidelines and directives developed, the Circles' main steps of the collective impact journey and the activities planned to be carried out under each step were determined, and the targeted output of each activity, its duration, and the roles and responsibilities of, Circles stakeholders within this framework were defined.

Adopting participatory and inclusive decision-making processes, Suna'nın Kızları assumed the functions of a supportive and facilitating organization for the communities in this first period. The Steering Committee (SC), which consisted of people who took responsibility for key decisions related to the effective progress of the process, functioned with the participation of all community members in the first period and followed the activities and outputs of the Circles, providing them with strategic guidance.

A working group was formed with volunteers from each Circle to prepare a participatory budget for the models to be developed in the incubator. The Budget Working Group determined budgeting principles, detailed budget items, and developed inter-community budgeting and reporting principles to ensure standardized practices across all circles.

Solution and Support Circles presented the models to be developed in the incubator in line with their common goals and strategies at the Circle Meeting held on September 14, 2022. After the meeting, where all Steering Committee participants gave feedback, necessary revisions were made to the models, and budgets were created for pilot implementations.

Suna and İnan Kiraç Foundation provided the funds to realize the pilot projects.





INFRASTRUCTURE SOLUTION AND SUPPORT CIRCLES

NEIGHBORHOOD-CENTERED SOLUTION CIRCLE

Objection: The Circle's objective is to collaborate with relevant stakeholders such as public institutions, civil society organizations, private sector organizations, children, parents, etc., to establish a sustainable community center model that addresses the developmental needs of girls at the neighborhood level. The goal is to create a holistic approach that encompasses all aspects of development and to scale this model.

Circle participants

- Open Space Association - Deep Poverty Network
- Aydın Doğan Foundation (ADV)
- Support to Life
- International Children Rights Ambassadors Association (ICHILD)
- Kirkayak Culture, Art, and Nature Association
- Sulukule Volunteers Association
- Urban Detectives Initiative
- Educational Volunteers Foundation of Turkey (TEGV)

Collective Impact Journey

Throughout 2022, the Neighborhood-Centered Solution Circle held 18 meetings, and experts dedicated a total of 258 hours to community work.

The Circle's focus is to establish a structure that mobilizes neighborhood resources, along with other relevant stakeholders, to meet the needs of the residents, particularly girls. This structure will facilitate access to various services and programs, direct the neighborhood in question towards these services and programs, coordinate them, and be applicable to areas of varying sizes and shapes.

Model the Circle Aims to Create

The Circle's aim is to develop a model consisting of three components: service inventory, spatial needs, and governance and policies. This model will be based on the experiences of participating civil society organizations.

• **Service Inventory Creation**

This component aims to conduct a study on the services provided by public institutions and non-governmental organizations to meet the developmental needs of children, including health, nutrition, shelter, and intervention programs. The Open Space Association and the Kirkayak Culture, Art, and Nature Association, which both operate directly in neighborhoods, are responsible for this study.

• **Spatial Needs Determination for The Community Center**

This component aims to determine the minimum and maximum standards for a structure that facilitates access to various services and programs, directs neighborhoods towards said services and programs and coordinates them. The structure should also be applicable to areas of varying sizes and shapes. TEGV and Urban Detective Initiative, experienced organizations in space and planning, work together in this regard.

• **Community Center Governance and Policies**

This component focuses on creating communities in neighborhoods in order to develop community center structures, establish and sustain community participation mechanisms, and design policy documents for communities to consult. The Aydın Doğan Foundation, Kirkayak Culture, Art and Nature Association, and Sulukule Volunteers Association focus on policy documents in the first phase, while ICHILD plans to follow child participation and child safety processes.

Working Groups

To create the proposed platform, the Circle is conducting its activities through three separate working groups:

- Service inventory working group: Open Space Association and Kirkayak Culture, Art and Nature Association
- Community center spatial needs working group: Urban Detective Initiative and TEGV
- Governance and policies working group: Aydın Doğan Foundation, Kirkayak Culture, Art and Nature Society, Sulukule Volunteers Association, ICHILD - International Children Rights Ambassadors Associations

Budget transferred in 2022: \$11.065

WHAT ARE WORKING GROUPS?

Working groups are sub-groups within Solution or Support Circle tasked with producing a specific output within a defined time frame based on a requirement identified by the Circle participants. Working group members are drawn from the Circle and work with a flexible schedule to deliver the intended output within a specified time.



SCHOOL-CENTERED SOLUTION CIRCLE

Objective: With the involvement of teachers and relevant stakeholders, the School-Centered Solution Circle aims to create and scale models that support girls in realizing their potential and to remove obstacles for all children.

Circle Participants

- Another School is Possible Association (BBOM)
- Kirkayak Culture, Art, and Nature Society
- Rural Schools Transformation Network (KODA)
- Nirengi Association
- Turkish Family Health and Planning Foundation (TAPV)
- Teachers Network
- Teachers Academy Foundation (ÖRAV)
- Educational Volunteers Foundation of Turkey (TEGV)

Collective Impact Journey

Throughout 2022, the School-Centered Solution Circle held 17 meetings, and experts dedicated a total of 241 hours to community work.

The School-Centered Solution Circle's collective impact journey is centered around creating safer and more supportive school environments for girls. To achieve this, the Circle recognized the importance of school social services and prioritized the enhancement of teachers' socio-emotional skills and knowledge of available services and resources. This approach aimed to enable more effective school-based utilization of protective, preventive, and early intervention services for children.

The Model the Circle Aims to Create

The School-Centered Solution Circle is working to develop a school-based program that combines two components so that teachers can identify and prevent the risks of abuse and neglect that girls may face early in their development.

• Social-Emotional Learning Training Program for Teachers

This component is premised on the belief that teachers must first possess social-emotional skills themselves in order to be able to impart them to their students effectively and to take appropriate action in situations involving child development risks. The program developed by Another School is Possible Association (BBOM), Rural Schools Transformation Network (KODA), Teachers Academy Foundation (ÖRAV), and Educational Volunteers Foundation of Turkey (TEGV) draws on the institutions' existing programs and takes into account teachers' needs; its ultimate goal is to equip teachers with practical skills around social-emotional learning.

• Support Structure for Teachers to Adopt a Protective and Preventive Approach

This component assumes that teachers may face challenges in accessing the necessary services and information to support holistic child development and that solidarity is needed to address this. Accordingly, it aims for teachers to have a good command of preventive-protective methods, to have the competence to follow up on students, and to transfer awareness as well as skills related to each child's development process and risks. Additionally, it aims for that teachers to have easy access to the services and information necessary to support holistic child development. The Nirengi Association, Turkish Family Health and Planning Foundation (TAPV), Teachers Network, and Kirkayak Culture, Art, and Nature Society are collaborating to integrate their existing work and programs within this component.

Working Groups

To create the planned platform, the Circle is conducting its activities through two separate working groups:

- Social-emotional learning working group: BBOM, KODA, ÖRAV, TEGV
- Protective preventive school support program: Nirengi Association, TAPV Foundation, Teachers Network, Kirkayak Culture, Art, and Nature Society

Budget transferred in 2022: \$23.224,80



GIRL-CENTERED SOLUTION CIRCLE

Objective: To establish physical and digital spaces where girls can receive support, build a sense of community, and form impactful relationships.

Circle participants

- Mother Child Education Foundation (AÇEV)
- Bond Association
- Education Reform Initiative (ERG)
- Hüsnü M. Özyeğin Foundation (HMÖV)
- İstanbul Bilgi University Child Studies Unit (ÇOÇA)
- Association of Sports and Body Movement for Social Empowerment (BoMoVu)

Collective Impact Journey

Throughout 2022, the Girl Child Solution Circle held 14 meetings, and experts dedicated a total of 196 hours to community work.

The Girl Child Solution Circle's collective impact journey is centered around aligning the existing efforts of Circle participants to ensure that girls have access to safe, empowering, and supportive environments while also identifying new areas of work to strengthen their impact. To achieve this, the Circle aimed to identify the root causes of obstacles and design effective programs to overcome them. To this end, it planned to establish physical and digital communities where girls could support one another and collaborate to solve problems. Additionally, the Circle prioritized enhancing parents' ability to support their children.

The Model the Circle Aims to Create

The model that the Girl-Centered Solution Circle will develop includes the foundational programs of AÇEV, BoMoVu, and the Bond Association. ÇOÇA plans to support the model by establishing a Children's Advisory Board, while HMÖV intends to provide support through pilot implementations. The foundational programs that will be included in the model aim to ensure that children are emotionally and physically secure, have access to safe, empowering, and supportive physical and digital media, do not fall behind in school or play, have a say in decisions that affect their lives, and are supported by their parents during this process.

• Programs for Emotional and Physical Safety

BoMoVu has developed movement and sports-oriented resources for empowerment, which are now being adapted into face-to-face modules for girls. These six-week modules are designed for girls aged 13-18 and cover physical, mental, and sexual health, as well as emotional and relational boundaries, violence, and discrimination. In addition, to help girls navigate digital environments and feel empowered as individuals, the Bond Association plans to create digital content for parents and children; this will involve collaborating with CSOs working on digital safety, children, gender equality, representatives from creative industries (such as digital platforms and games), experts, and influential figures on the internet. The aim is to co-create supportive and empowering content on topics such as equality, violence (including digital violence), cyber harassment, bullying, implicit forms of sexism, and the confidence gap.

• Programs for Uninterrupted Learning

AÇEV is adapting its "Vibrant Encounters" program for girls aged 15-18 who are engaging in open education or have dropped out of school; the aim is to support their continuous learning aligned with their interests, enhance their critical and mathematical thinking skills, and equip them with knowledge on economic and social issues so they can make informed decisions and access their rights and services. The program's ultimate goal is to enhance the girls' advanced literacy and basic life skills.

• Supportive Programs for Parents

Moreover, the Bond Association and AÇEV are planning to develop educational programs and seminars for parents on adolescence and the digital world to provide them with supportive resources.

Working Groups

To create the planned platform, the Circle is conducting its activities through two separate working groups:

- Face-to-face and digital content for girls: AÇEV, Bond Association, BoMoVu, ÇOÇA, HMÖV
- Content for parents: AÇEV, Bond Association

Budget transferred in 2022: In 2022, no budget transfer was realized.

ÇÖZÜM / DESTEK TOPLULUĞU DENEYİM HARİTASI

Ana Denevler	Tanımı & Ortaklığı	Problemlerle Denevliği	Aktörün Fikir Üstünlüğü	Fikir Uygulanması & İzleme	Değerlendirme & Öncelik
Aktör	Herkes için destek ve yardım (herkesin desteği)	Herkesin problemi, çözümü ve nasıl uygulandığına odaklanılır?	Herkesin fikriyle ilgili ve diğer fikirlerle nasıl çalışılır? Çözümün uygulanması? Öncelik?	Herkesin fikriyle ilgili ve diğer fikirlerle nasıl çalışılır? Çözümün uygulanması? Öncelik?	Herkesin fikriyle ilgili ve diğer fikirlerle nasıl çalışılır? Çözümün uygulanması? Öncelik?
Ortak Çıkışlar	<ul style="list-style-type: none">• Farklı fikirler için ortak alanlar• Ortak alanlar ve alanlar• Benzer fikirler• Ortak alanlar ve alanlar	<ul style="list-style-type: none">• Herkesin problemiyle ilgili• Herkesin fikriyle ilgili• Herkesin fikriyle ilgili• Herkesin fikriyle ilgili	<ul style="list-style-type: none">• Ortak alanlar• Ortak alanlar• Ortak alanlar• Ortak alanlar	<ul style="list-style-type: none">• Ortak alanlar• Ortak alanlar• Ortak alanlar• Ortak alanlar	<ul style="list-style-type: none">• Ortak alanlar• Ortak alanlar• Ortak alanlar• Ortak alanlar
Değerlendirme					
Değerlendirme					
Değerlendirme					

A woman with long dark hair, wearing a blue patterned dress and a face mask, stands on the left side of the room. She is pointing her right hand towards the whiteboard. She is holding a piece of paper in her left hand. She appears to be presenting or explaining the content on the whiteboard to the group.

A group of about seven women are seated around a long wooden conference table. They are all looking towards the whiteboard. Some are taking notes, some are resting their heads on their hands, and some are looking at their phones. The table is set with water bottles, coffee cups, pens, and small potted plants with pink flowers. The room has large windows with light-colored curtains in the background.

RESEARCH SUPPORT CIRCLE

Objective: The Research Support Circle (RSC) aims to generate knowledge around the needs of girls, the obstacles they face, and potential solutions for their empowerment. We use this information to advocate for girls' rights and develop research methods that empower children.

Circle participants

- Mother Child Education Foundation (AÇEV)
- Education Reform Initiative (ERG)
- Idea and Art Workshop Association (FİSA) Child Rights Center
- Needs Map
- Koç University Social Impact Forum (KUSIF)
- Nirengi Association
- Association for Solidarity with Asylum Seekers and Migrants (SGDD-ASAM)
- Turkish Economic and Social Studies Foundation (TESEV)

Collective Impact Journey

Throughout 2022, the Research Support Circle held 17 meetings, and experts dedicated a total of 236 hours to community work.

The RSC's collective impact journey is centered around using data-based decision-making to design effective services and interventions that support the holistic development of girls. To achieve this, the circle used girls' capability indicators as a foundation and focused on evaluating the accessibility and quality of services in children's neighborhoods, taking into account socioeconomic status. As part of this effort, RSC created a digital platform to collect information, with children's participation.

The Model the Circle Aims to Create

The Research Support Circle aims to create a sustainable, multi-layered, crowdsourced, digital map-based platform that is geographically up-to-date and incorporates children's participation. The platform will be piloted initially in two districts. The following components will be developed over the long term.

• Ecosystem Mapping

The aim is to present statistical data on the living conditions that affect girls' lives, public services (both local and central) that further their holistic development, and the interventions of civil society organizations working to increase their capabilities. By doing so, the goal is to create a comprehensive list of services that provide support for girls; this will not only reveal existing service gaps but also highlight where groups that cannot access services are located and which services they are unable to access. For ecosystem mapping, the Needs Map organization will utilize its existing experience to build the digital infrastructure. At the same time, TESEV will establish a data collection system for the public and civil society, beginning with two pilot districts.

• Children's Participation

The aim is to involve children and families in decision-making processes using crowdsourced data collection methods. FİSA plans to create a guide for researchers that includes principles for working with children.

• Advocacy

The aim is to conduct advocacy activities that identify data gaps in children's holistic development and improve the quality and equitability of the distribution of relevant services. To achieve this goal, AÇEV, ERG, and TESEV will collaborate to create an advocacy plan.

Working Groups

To create the planned platform, the Circle is conducting its activities through three separate working groups:

- Ecosystem mapping working group: TESEV, Needs Map
- Children's participation working group: FİSA, Nirengi Association, SGDD-ASAM
- Advocacy activities working group: AÇEV, ERG, TESEV

Budget transferred in 2022: \$24.741

GIRL-CENTERED DESIGN SUPPORT CIRCLE

Objective: To work on how spaces, programs, and activities can be developed specifically with girls in mind involving involving their input about child safety and child participation.

Circle participants

- Support to Life
- KORUNCUK/Turkish Foundation for Children in Need of Protection
- Pera Museum
- Positive Youth Development Program (PERGEL)
- Association of Civil Society Development Center (STGM)
- Urban Detectives Initiative
- Flying Broom Women's Communication and Research Association

Collective Impact Journey

Throughout 2022, the Girl-Centered Design Support Circle held 18 meetings, and experts dedicated a total of 275 hours to community work.

The Circle aimed to ensure equal participation for girls by creating empowering content for institutions working in the field. Their focus was on child safety and participation, taking into account the specific needs of girls. Throughout their collective impact journey, the Circle worked on defining "girl-centered design" and identifying related indicators while developing programs to promote effective child participation.

As a Support Circle, they prioritize the needs of Solution Circles and provide digital content on space, budget, planning, programming, and governance. This platform is open to all institutions which work with children.

The Content the Circle Aims to Create

The Circle's objective is to develop content that strengthens institutions' capacity when it comes to girl-centered design. The following components have been brought together for this purpose:

• **Digital Platform Creation**

The Circle is developing a set of guidelines, methods, best practices, and scales to enable institutions to conduct self-assessments; this will ensure that all girls, including those who are disadvantaged, can access and benefit from programs, spaces, and activities on equal terms with their peers. The Circle is working on consolidating these contents into a single digital infrastructure for venues, programs, governance, budgeting, child safety, institutional policies, and regulations.

• **Performative Research**

Through four workshops, this research aims to uncover girls' spatial experiences and needs. It will be piloted in two neighborhoods in 2023 with 10-12 and 14-17 age groups. The objective is to identify girls' spatial mobility and security needs and the empowering elements that shape their spatial perceptions.

• **Positive Youth Development Program (PERGEL) Children's Apps and Parental Content**

The PERGEL Program is a scientifically-based intervention program designed to support early adolescents' individual life skills such as self-worth, self-esteem, positivity, optimism, attribution, implicit personality and intelligence beliefs, and personal/relational life skills such as autonomous-relational self, empathy, social competence, intergroup attitudes, and conflict resolution. Under the Circle's umbrella, the PERGEL program is implemented in five community centers in Istanbul. To ensure the regular participation of all children, especially girls, a parental needs assessment study will be conducted, and the PERGEL program for parents will begin in the near future.

Working Groups

To create the planned platform, the Circle is conducting its activities through three separate working groups:

- Performative safe space research with girls at the neighborhood scale: Urban Detectives Initiative
- Girl-centered design digital content working group: Flying Broom, STGM
- Positive Youth Development (PERGEL) child and parent content working group: PERGEL

Budget transferred in 2022: \$6.300



ACTIVITIES TO BUILD COMMUNITY CAPACITY

Capacity-building activities focused on child safety and accessibility were conducted in 2022 in order to enhance the unity of the Suna'nın Kızları community based on shared values.

- **Training and Policy on Child Safety**

The Suna'nın Kızları team and the Coordination Board jointly organized policy workshops on child rights and safety, starting in November 2021. The five workshops encompassed theoretical and practical studies regarding children's rights, child protection, child safety, child perception, and child participation. The resulting Suna'nın Kızları Child Safety Policy Document and Code of Conduct were published in June 2022. Both the policy document and the code of conduct are binding policies for all work and projects, including all community work.

- **Workshop on Disability Perception and Accessibility with "Accessible Everything"**

To promote a culture of accessibility within the Suna'nın Kızları community and encourage all teams to adopt more inclusive models, a workshop on disability perception and accessibility was organized with facilitation provided by "Accessible Everything". On October 14, the training was open to all employees of the 11 institutions within the community, with 25 people participating in total.

IMPLEMENTATION OF INVESTMENTS

As part of its strategy to invest in developing, piloting, and adapting innovative ideas through collaborations focused on collective impact, Suna'nın Kızları supports implementing a "building block" model, programs, and content of the infrastructure Solutions and Support Circles. The community has begun working to establish its first community center as part of a protocol signed with the Ministry of Family and Social Services. Additionally, the Şanlıurfa Governorship has identified five potential neighborhoods in the Eyyübiye district of Şanlıurfa province for the first pilot implementation site, where the entire infrastructure will be tested together under a protocol signed by Suna'nın Kızları. Furthermore, the first applications were carried out in 2022 in cooperation with EMpower in order to establish the Positive Youth Development Program (PERGEL) for the pre-adolescent period, which is critical for Suna'nın Kızları's theory of change, to become widespread in neighborhoods.

Under the protocol signed with the Ministry of Family and Social Services in December 2022, Suna'nın Kızları plans to establish a community center in collaboration with the ministry and the School-Centered Solution Circle in a selected district in İstanbul. The center will conduct a pilot study applying the model to various venues. The community center aims to identify, coordinate, and implement public, local government, and civil society services for children. The centers will work to create a participatory model that supports the holistic development of children by mobilizing local resources, starting at the neighborhood level.

ŞANLIURFA: FIVE NEIGHBORHOOD APPLICATIONS

The needs and stakeholder analysis conducted by the Suna'nın Kızları community prior to selecting the five neighborhoods in Eyyübiye (Onikiler, Selçuklu, Süleymaniye, Türk Meydanı, and Yenice) to implement the building block models, programs, and content in considered the following criteria:

- Schooling rates,
- Basic needs for girls,
- Socio-economic status,
- Existing civil society activities and cooperation opportunities,
- Recommendations of public organizations working in the field.

The main objectives of the activities to be carried out in the five neighborhoods of Eyyübiye district in the first phase include protecting disadvantaged children from all kinds of risks, supporting their social-emotional development, and facilitating their access to protective and preventive services as well as educational opportunities, with a focus on girls' specific needs. To achieve these objectives, Suna'nın Kızları interviewed various stakeholders, including public officials, teachers, representatives of non-governmental organizations, girls living in rural areas, and women subjected to child marriage or forced marriage in November 2023.

On November 10, 2022, a cooperation protocol was signed with the Şanlıurfa Governorship for joint work, which will include the following programs:

Neighborhood-Based Programs

Research indicates that household income and parental education level are key determinants of child poverty. However, the existence of an ecosystem in the environment that can mitigate these risks is also critical in determining what children can achieve in life. Therefore, in addition to considering the socio-economic status of households, the level of support provided by the community also plays a vital role in determining children's level of success. With this in mind, Suna'nın Kızları aims to adopt a community-based approach and collaborate with key stakeholders in neighborhoods to ensure that the needs of children are met. Therefore, in 2023, Suna'nın Kızları plans to implement the following building block programs in pilot neighborhoods.

- **Neighborhood-based needs analysis**

This component aims to conduct a needs analysis with children aged 0-18 in each neighborhood to screen their mental, physical, social, emotional, and spiritual developmental status, as well as their access to services on a neighborhood basis, to identify where the needs are focused. Koç University Independent Evaluation Laboratory is developing the content of the needs assessment study.

- **Service inventory**

A service inventory study will also be conducted on the services (health, nutrition, shelter, intervention programs, etc.) provided by public institutions and non-governmental organizations to meet the developmental needs of children; this aims to direct households to the relevant services based on the results of the developmental inventory in the first phase.

- **Girl-centered design**

This activity plans to support the accessibility of services and programs for girls based on neighborhood needs. In order to design services, programs, and spaces while considering the unique needs of girls, the Girl-Centered Design Support Circle will conduct needs analysis and information studies using design principles. As needed, financial or consultancy support will be provided to implement girl-centered design principles.

- **Neighborhood-Centered Solution Circles**

Based on the results of the needs analyses in the neighborhoods, stakeholders working on a neighborhood basis will come together to prioritize the needs that cannot be met within the scope of service inventories and produce common solutions to meet these needs. In this context, Suna'nın Kızları aims to organize necessary meetings and workshops to encourage stakeholders to collaborate, facilitating stakeholders in neighborhood communities to join together over a common agenda and work with children, parents, and teachers around shared solutions, implement building block programs for children based on the problems and solutions identified by the Circles, and allocate resources towards projects that meet the support criteria among the original solutions identified by the Circles.

School-Based Programs

The School-Centered Solution Circle has developed school-based programs to enhance teachers' understanding and abilities regarding protective and preventive services for children. These programs aim to strengthen teachers' social-emotional learning skills, enabling them to identify risks and take action by accessing supportive services. The following building block programs will be implemented in schools based in selected neighborhoods in 2023:

- **Social-Emotional Learning Training Program for Teachers**

This program aims to help teachers develop their social-emotional skills, impart these skills to students, and take action in situations that pose risks to child development. A collaboration between Suna'nın Kızları, the School-Centered Solution Circle, and the Şanlıurfa Governorship, this program is set to be implemented in 2023 for teachers working in 3rd and 4th grades of primary schools and secondary schools in the Onikiler, Selçuklu, Süleymaniye, Türk Meydanı, and Yenice neighborhoods.

- **Establishing a Supportive Structure for Teachers to Adopt a Preventive and Protective Approach**

The goals of this program are to identify obstacles to the holistic development of children and ensure that teachers have a comprehensive understanding of preventive and protective methods, as well as the ability to follow up with their students. In order to achieve these goals, the following activities will be carried out in the Onikiler, Selçuklu, Süleymaniye, Türk Meydanı, and Yenice neighborhoods in collaboration with the Şanlıurfa Governorship:

- A needs analysis will be conducted with representatives of the child protection system,
- A needs analysis will be conducted with teachers,
- The content of the training program will be prepared for teachers,
- The training program with teachers will be implemented,
- Train-the-trainer materials and guidelines will be developed,
- Awareness-raising activities and materials for parents and children (such as parent seminars, meetings, and workshops) will be created and disseminated through the relevant institutions,
- The Nirengi hotline, which guides teachers in fulfilling their reporting obligations and provides social-emotional support to children when necessary, will be expanded.

GIRL-CENTERED DESIGN AND PERGEL APPLICATION IN COMMUNITY CENTERS

The Positive Youth Development Program (PERGEL), which was initiated as a TÜBİTAK project between 2012 and 2015 with the research report "Positive Development in Early Adolescence: Understanding and Supporting Youth Development in Different Environments," is a program developed by Prof. Dr. Nazlı Baydar, Prof. Dr. Zeynep Cemalcılar, and Koç University psychology department students under the leadership of Prof. Dr. Çiğdem Kağıtçıbaşı.

The program, which aims to support early adolescents' individual life skills such as self-worth, self-esteem, positivity and optimism, attribution, implicit personality and intelligence beliefs, as well as personal/relational life skills such as autonomous-relational self, empathy and social competence, intergroup attitudes, and conflict resolution through a scientifically based supportive intervention program, constitutes the first of Suna'nın Kızları's building block programs for children with its targeted outcomes and evidence-based impact.

In this context, to ensure the integration of PERGEL with neighborhood-based empowerment efforts, the first implementations started with the support of EMpower under Suna'nın Kızları between May 2022 and April 2023. This project, which considers the specific needs of girls, including those who are disadvantaged, encourages girls to make their own decisions and creates spaces where they can express their views. It consists of three main components, of which the Girl-Centered Design Support Circle is an active stakeholder:

- Preparation of a Digital Guide for Girl-Centered Design for civil society organizations and community centers working with children,
- Implementation of PERGEL - Positive Youth Development Program for 11-and 12-year-old boys and girls in community centers;
 - In 2022, PERGEL was implemented in community centers in the Örnektepe and Cibali neighborhoods, at the Sulukule Volunteers Association and at İNSEV (Association for Human Health and Education), as well as in various other places,
- Establishment of girls' advisory teams in community centers with girls' participation in accordance with PERGEL.

NETWORKING

Suna'nın Kızları aims to establish impactful partnerships between civil society and the private sector in order to provide the participants of the Solution And Support Circles with the most effective resources. In 2022, Koç Holding, Aygaz, and Ipsos were among the private sector organizations that partnered with civil society organizations working as Circle participants.

Childrens's Participation and Child Safety Workshop with Koç Holding

Following Koç Holding's commitment to global leadership in the United Nations Women's Forum on "Equality Across Generations", Suna'nın Kızları and Koç Group explored opportunities for cooperation in 2022. As part of the Group's commitment to ensuring equal opportunities for women and girls in technology and innovation over the next five years, a needs assessment survey was conducted among company employees to identify areas of positive activity for girls. In April 2022, a child participation and child safety workshop was held to establish a child-centered approach for the planned projects.

Innovative Women Who Invent

The "Innovative Women Who Invent" project was created as an interactive animation program to showcase gender equality in technology and innovation to children through play. The project was implemented as part of Aygaz's W-Energy program at the Rahmi Koç Museum's Discovery Sphere, introducing children to women who have invented and developed everyday objects and made significant contributions to science through a series of riddles. By solving these riddles, children travel through different periods in history across the globe to learn about these influential women's stories.

The project, developed by Urban Detective Initiative in partnership with Suna'nın Kızları, is a 20-minute educational game for primary school students that encourages interaction and active learning rather than just passive observation.

Research on Girls Occupying Digital Environments with İPSOS

A research project was conducted in collaboration with IPSOS Research Company and the Girl-Centered Solution Circle to examine the digital media usage habits of girls aged 7-18, the tools and environments they use, and the benefits and drawbacks according to their mothers' perspectives. The online survey was conducted in three major cities (Ankara, İstanbul, and İzmir) with a sample of 400 mothers. The results of the research will inform the development of a program strategy for girls in digital spaces/social media, which will be implemented in 2023.

PRODUCING DATA AND INFORMATION

Suna'nın Kızları prioritizes the creation of innovative research methods, surveys, and reports to generate necessary data for use in the field. In 2022, Suna'nın Kızları began investing in infrastructure to support impact analysis plus monitoring and evaluation studies, which will strengthen their practices.

The Girls' Education in Turkey: Obstacles, Interventions, and Opportunities Report

In May 2022, the Education Reform Initiative and Suna'nın Kızları published a report titled "Girls' Education in Turkey: Obstacles, Interventions, and Opportunities," based on their research to create a data-driven roadmap for Suna'nın Kızları.

The research process involved

- collecting information about 127 institutions and 243 projects,
- conducting interviews with 31 experts and institutional representatives,
- holding three separate consultations and experience-sharing meetings with CSOs,
- holding two separate focus groups with teachers in Western and Eastern Anatolia,
- holding focus group meetings with girls aged 9-18 residing in İstanbul, Urfa, Yozgat, Kütahya, Ankara, Bitlis, Muş, and Konya.

The report analyzed and mapped collected data using "capabilities" and "ecological systems" approaches, providing an overview of the situation encountered in the field and recommending areas for investment. An English version of the report was published in August 2022.

Collective Impact Articles

The collective impact approach is a crucial part of Suna'nın Kızları's main strategy and is among the prioritized areas used to produce data and information. Suna'nın Kızları has published two significant articles on collective impact in Turkish. These articles were originally published in English in the Stanford Social Innovation Review in 2022:

- Centering Equity in Collective Impact, Winter 2022, *Stanford Social Innovation Review*, Authors: John Kania, Junious Williams, Paul Schmitz, Sheri Brady, Mark Kramer, and Jennifer Splansky Juster
- 10 Dangers to Collective Impact, December 6, 2021, *Stanford Social Innovation Review*, Author: Paul Schmitz

These articles from SSIR are available on Suna'nın Kızları's website.

Monitoring-Evaluation and Impact Assessment Infrastructure

After establishing the theory of change with the Koç University Social Impact Forum, Suna'nın Kızları established a three-legged results-oriented monitoring and evaluation framework to uncover and monitor the short, medium, and long-term impact of the organization's work.

- Suna'nın Kızları and the Koç University Independent Evaluation Laboratory have begun measuring five child outcomes in order to provide a scientifically based assessment of which models are more effective for directing investments and to evaluate their long-term impact on girls. The first step in this process was the development of a needs analysis questionnaire that was administered in the neighborhoods where the pilot activities of Suna'nın Kızları communities will be carried out, providing both baseline data for the study and situational analysis.
- Suna'nın Kızları and the Koç University Social Impact Forum (KUSIF) collaborated to establish a social impact management system for the Solution and Support Circles and assess the short-term impact of Suna'nın Kızları on community members. KUSIF supported the development of the circles' theories of change and measurable indicators through workshops and meetings with the circles, in addition to conducting surveys and focus groups to assess the impact of Suna'nın Kızları on community participants.
- In order to treat the experience of Suna's Kızları as a case study and ethnographically record stakeholders' perspectives from the first stage, the reporting process has begun with InCommon Education Consulting.

COMMUNICATION



Suna'nın Kızları prioritizes the creation of impact-based communication channels to facilitate engagement among girls, donors, volunteers, civil society organizations, and other relevant stakeholders through digital and face-to-face events, placing a strong emphasis on building communication channels.

Children's Forums

In April 2022, Suna'nın Kızları initiated Children's Forums in collaboration with TEGV, ringing together six different groups of children from the Zeyrek Learning Unit and Ferit Aysan Education Park in the spring and summer. These forums have aimed to provide a platform for children aged 9-18 to express their opinions on various topics and amplify their voices in order to reach wider audiences. The forums have been facilitated by Suna'nın Kızları Community Relations Coordinator and experienced journalist Ahu Özyurt with the themes: "children's participation in decision-making" and "promoting well-being and safety at school, on the street, and in the city".

Community Meetings

April 4th meeting

On April 4th, 2022 the first event bringing together all of the Solution and Support Circles was held with the participation of 25 institutions and 45 stakeholders. The community members worked in small groups with their respective Circles to discuss the main activities planned for the 2022-2023 period, as well as the needs and expectations encountered in the field, following the Solution and Support Circles' experience map designed in accordance with the theory of collective impact.

September 14th meeting

On September 14th, 2022, a community meeting was held in İstanbul with the participation of 70 people from 32 NGOs. The meeting began with a presentation of Suna'nın Kızları's journey and an overview of relevant concepts. The Circles then presented the models they had developed during the collaborative process over the previous five months, and both written and verbal feedback was shared.

KIZ ÇOCUK OLDUĞUN İÇİN KENDİNİ ŞANSLI HİSSEDİYOR MUSUN?



KIZ ÇOCUK AKRANLARINA GÖNDERMEK İSTEDİĞİN BİR MESAJ VAR MI?



KIZLAR NELERİ BAŞARABİLİR?



Eğer kızlar çalışırlarsa başaramayacağı hiçbir şey yoktur. Mesela hayatını kurtarmak için meslek sahibi olabilir. Bu yüzden derslerine her zaman çok dikkat etmesi gerekiyor. Ben başarılı olmak için çok çalışıyorum. Oyun oynamak ve arkadaşlarımla zaman geçirmek için Hayata Destek'e geliyorum.



Ayşe - 10 yaşında



Kızlar çoğu şeyi başarabilir, ne isterse yapabilir. Kızlar yemek yapabilir, temizlik yapabilirler, ders anlatabilir. Sadece ev işlerini yapmak zorunda değil.

Cemile - 12 yaşında



KENDİN İÇİN NELER HAYAL EDİYORSUN?



Ben çok zengin olmak istiyorum. Lüks bir arabamın olmasını istiyorum, polis olmak ve Fransa'ya gitmek istiyorum. Çünkü Fransızca'yı seviyorum.



İzmit - 12 yaşında



Kendim için gelecekte aileme ve topluma faydalı bir birey. Haksızlıklar karşısında sesini korkmadan duyuran ve bir kere bile olsa bir insanın kalbine dokunan biri olmak istiyorum. Asıl gayem ise iyi biri olabilmek.

İ. - 16 yaşında



KIZ ÇOCUK OLDUĞUN İÇİN ZORLUKLARLA KARŞILAŞTIĞIN OLUYOR MU?



Aslında hayır, çünkü zorluklar onları düşündüğümüz sürece vardır ve ben en iyisini yapacak bir kız olarak, zorlukların bana engel olacağını düşünmüyorum.

E. - 13 yaşında

Tabii her zaman olmasa da ara ara zorlandığım oluyor. Çünkü kız olarak bazen sürekli kendimizi kanıtlamak zorunda kalabiliyoruz. Kızların başarılı, güçlü ve inanılmaz olduğunu anlatmaktan hiçbir zaman yorulmayacağız.



M. - 17 yaşında



Suna'nın Kızları in The Digital Space

- On June 3rd, Suna Kırac's birthday, both the Turkish and English contents of Suna'nın Kızları website, sunaninkizlari.org, were fully updated. From June 3, 2022, to December 30, 2022, the website was visited by 1870 unique users, particularly during June and October when International Day of the Girl Child events were organized.
- In collaboration with Digital Communications Agency Sonntag, 20 social media posts were made in the second half of the year. The agency opened a Twitter account, activated Facebook, and started managing a LinkedIn account. "for Suna'nın Kızları" started managing a LinkedIn account for Suna'nın Kızları. The Instagram account reached 2,557 followers, and LinkedIn gained 200 new followers, bringing the total to 1,093.
- A total of 26 videos were added to the Suna'nın Kızları Youtube channel throughout the year. The videos have been viewed a total of 121,162 times. The channel achieved 1.5 million impressions and 5,583 hours of viewing time.
- During the International Day of the Girl Child week (October 10-14), Suna'nın Kızları's social media accounts featured the dreams and wishes of the girls who worked with the community participants and stakeholders.
- Suna'nın Kızları also prepared an e-newsletter template to be sent bi-monthly to Circle members and other relevant organization, with the first one being sent in December.

Suna'nın Kızları in the Media

- The "Girls' Education in Turkey: Obstacles, Interventions, and Opportunities" report received significant press coverage in 2022.
- İpek Kırac's interview with Haberturk on Mother's Day was broadcast in different segments on Bloomberg HT.
- The research results of Suna'nın Kızları were featured in two separate digital newsletters (Capsule and #history) on Suna Kırac's birthday.
- The September 14th meeting of Suna'nın Kızları and the developments of the first year were highlighted in the Cumhuriyet and Milliyet newspapers.
- For International Day of the Girl Child, General Coordinator Burcu Gündüz Maşalacı published a written message and was interviewed by Figen Atalay from Cumhuriyet and Afşin Yurdakul from Haberturk.
- Elif Ergu from the newspaper Oksijen wrote about the work of Suna'nın Kızları in her column, and Ahu Özyurt wrote a guest column twice in the same outlet.
- The protocol signed with the Şanlıurfa Governorship was widely covered in the the national and local Şanlıurfa press.

IN THE NEWS

May, 2022



Ipek Kırac, annesi Suna Kırac ve Suna'nın kızlarını anlatıyor.



June, 2022



İpek Kırac'a annesinden kalan miras

Koç Holding Yönetim Kurulu Üyesi **İpek Kırac**, annesinin kız olduğunu gösterdi. 15 Eylül 2020'de 79 yaşındaiken hayatını kaybeden **Suna Kırac**'ın kız **İpek Kırac**'ın kız çocuklarının eğitim yolculuğuna "Suna'nın Kızları" adını verdi. **Suna Kırac**, 1995 yılında Türkiye Eğitim Gönüllüleri Vakfı (TEGV)'nin temellerini atmıştı. Aradan geçen 27 yılda; TEGV'nin 25 ilde 60

noktada "eğitim birimleri" açıldı. Vakıf halen çocukların temel eğitimlerini desteklemek üzere matematik ve fen bilimleri, İngilizce dersleri vermenin yanı sıra; spor, sanat ve kültür alanlarında da etkinlik düzenliyor. "Suna'nın Kızları" projesinin altına kazandırdığıda işte bu köklü mirasla karlaşıyoruz... Suna ve İnan Kırac Vakfı çatısı altında Eğitim Reformu Girişimi (ERG) ile



yürütülen "Suna'nın Kızları" projesi; doğrudan ve dolaylı eğitim alanında çalışan 127 kurumun 243 projesini incelemiştir. Bunlar içinden araştırma kapsamına alınan 28 projeyi inceleyerek "Türkiye'de Kız Çocuklarının Eğitimi: Engeller, Müdahaleler ve Olanaklar" başlıklı raporu yayımladı. Kız çocukları için hayatın her alanında yapılan, destekleyici ve güvenli eğitim modelleri oluşturmak üzere 30'dan fazla sivil toplum kuruluşuna biraraya getiren projede, çözüm ve destek toplulukları oluşturuldu.



İpek Kırac

Bazı çocuklar ellerinde bıçak, silah taşıyorlar

Hak temelli çalışmaların "etkinliğini" tanımlaması açısından raporun son cümlesini önemli buluyoruz ve paylaşacağız: "Bu araştırmanın da ortaya koymaya çalıştığı gibi kız çocukların eğitimi; çocuk korumadan sağlık hizmetlerine uzanan çok çeşitli deneyim ve etkinliklere sahip paydaşların bulunduğu geniş bir evren. Kız çocukların "başarına özgürlüğüne" sahip olmaları ve onların yapabilirliklerini destekleyici ekosistemler oluşturulmasına yönelik bütüncül çözümlere dayanan gereksinimi göstermek için oluşturulan bir çerçeve, aynı zamanda ortak

hedefler doğrultusunda kolektif etki yaratmak için biraraya gelmenin önemini ortaya koyar."



"Çok kavga oluyor. Bazen de okulda oluyor. Sektizlerden bazı çocuklar oluyor. Ellerinde bıçak, silah taşıyorlar" diyor görüşme yapılan öğrencilerden biri. Kız çocukların önündeki engeller, toplumsal cinsiyet eşitsizliği, yoksulluk ve şiddetle besleniyor. Kolektif etki için mücadeleyle birlikte bir zemine çekmek gerekiyor.

Suna'nın Kızları'ndan ortak hareket çağrısı



Rapordan tespitler...

KIZLARIN YÜZDE 41'İ OKULA HIÇ GİTMİYOR
Muş'ta kız çocukların yüzde 59'u, erkeklerin yüzde 65'i okula gidiyor. Şanlıurfa'da kızların yüzde 62'si ve Bitlis'te yüzde 65'i okula gönderiliyor.

KIZ ÇOCUKLARI 18 KAT FAZLA EVLENDİRİLDİ
TÜİK verilerine göre; 2020'de 16-17 yaşlarında 726 erkek çocuk ve 13 bin 14 kız çocuğu resmen evlendirildi. 16-17 yaşında evlendirilen kız çocuk sayısı erkekleri 18'e kattı.

KARDEŞLERİNE BAKIYORLAR
Kızların okullaşma oranının en düşük olduğu illerden biri olan Muş'ta kızların yüzde 51'i, erkeklerin yüzde 16'sı iş ve kazancına bakma gibi gereksinimlere karşı gönderilmedi.

Suna'nın Kızları girişiminin 1 yıldır sürdürdüğü, "Türkiye'de Kız Çocukların Eğitimi: Engeller, Müdahaleler ve Olanaklar" adlı rapor yayımlandı. Yoksulluk ve eşitsizlik toplumsal cinsiyet eşitsizliğini giderek derinleştirdiğine dikkat çekilen raporda, ortak hareket etme çağrısı yapıldı. Türkiye'deki kız çocukların eğitimi için yapılan çalışmalara arka plan oluşturulması amacıyla, Suna Kırac'ın adına kız İpek Kırac'ın girişimleriyle, Suna ve İnan Kırac Vakfı çatısı altında geçen yıl Suna'nın Kızları adlı bir girişim kurulmuştu. Suna'nın Kızları ve Eğitim Re-

formu Girişimi, İstanbul, Ankara, İzmir, Batman, Van, Gaziantep, Mardin, Muş, Şanlıurfa, Bitlis gibi bir çok ilde çalışmalar yaptı. Aileler, öğrenciler ve öğretmenlerle görüşüldü. Eğitim alanında çalışan 127 STK'nın 243 projesi ile MEB ve Aile Bakanlığı'nın 28 projesi incelendi. **EVLİLİK VE YOKSULLUK** Kız çocukların eğitime erişim ve okulu yarım bırakmasından en temel sebepleri, "Gittikçe artan okul masrafları, kültürel, sosyal etkenler, çocuk yaşta zorla evlilik, çocuk işçiliği" olarak saptandı. Çocukların eğitiminin önündeki üç büyük engel ise, "Cinsiyet eşitsizliği, yoksulluk, yarıpsal şiddet" olarak belirlendi.



Suna'nın Kızları Kurucusu İpek Kırac

"TEK TEK YAPAMAYIZ"
"ÇOCUKLARIN hayata eşit katılım için yola çıktık. Türkiye'de kız çocukların eğitimi üzerine yapılan çalışmaların, Okula erişimi destekleme çabaları son derece değerli ancak tek başına yeterli değil. En önemli ihtiyaç, kız çocukların baskı altında kalmadan, güvenli ve mutlu bir çevrede yaşayabilmelerine ortam yaratmaktır. Bunu da, sivil toplum kuruluşları olarak tek tek yapamayız. Kız çocukların yapabilirliklerinin artırılması, tüm çocukların özgürleştirilecek."

Suna'nın Kızları "Türkiye'de Kız Çocukların Eğitimi" araştırmasını yayımladı

EĞİTİM, kültür ve sanat alanındaki sosyal yatırımları tanıyan iş insanı Suna Kırac'ın adını taşıyan Suna'nın Kızları, Eğitim Reformu Girişimi ile birlikte "Türkiye'de Kız Çocukların Eğitimi: Engeller, Müdahaleler ve Olanaklar" raporunu yayımladı. Suna Kırac'ın kız 15 imanı İpek Kırac'ın liderliğinde, Suna ve İnan Kırac Vakfı çatısı altında çalışmaları yürüten Suna'nın Kızları, raporda ilerde kız çocuklar, genelde ise tüm çocukların önündeki üç büyük engel toplumsal cinsiyet eşitsizliği, yoksulluk ve yarıpsal şiddet olarak tanımlıyor. Kız çocukların desteklenmeye yönelik çalışmaların eğitime erişim,



burs, okullaşma alanlarında yoğunlaşılmasına dikkat çeken rapor, kız çocukların yapabilirliklerinin artırılmasından önemli ihtiyaç olduğunu vurguluyor. Suna'nın Kızları Kurucusu İpek Kırac, rapora yazdığı önsözde annesi Suna Kırac'ın "Planlamızın öngörüsünüze yoğun işite göre değil, herokeli partak ulaştırarak göre yapıyoruz" sözünü parantez eddiklerini belirterek sunuları ilade etti: "Bu raporda görüşünüzü iletin."



İpek Kırac

İpek Kırac "Suna'nın Kızları" için harekete geçti

Eşitsizlikler, yoksulluk ve şiddet en çok çocukları etkiliyor

2021 yılının Eylül ayında İnan ve İpek Kırac'ın kız çocuklarının eğitimi üzerine yaptığı araştırma sonuçları Suna'nın Kızları projesinin hazırladığı ve bu raporun yayımlanmasıyla ilgili olarak İpek Kırac, bir çok okullarda ve sivil toplum kuruluşlarında çalışmalarını sürdürüyor. Bu çalışmaların bir sonucu olarak Türkiye'de kız çocukların eğitimi üzerine yapılan çalışmaların, Okula erişimi destekleme çabaları son derece değerli ancak tek başına yeterli değil. En önemli ihtiyaç, kız çocukların baskı altında kalmadan, güvenli ve mutlu bir çevrede yaşayabilmelerine ortam yaratmaktır. Bunu da, sivil toplum kuruluşları olarak tek tek yapamayız. Kız çocukların yapabilirliklerinin artırılması, tüm çocukların özgürleştirilecek."

"Türkiye'de Kız Çocukların Eğitimi: Engeller, Müdahaleler ve Olanaklar" raporu, kız çocukların genelde son sınıf çocukları olması nedeniyle eğitimde eşitsizlikler olduğunu, yoksulluk ve yarıpsal şiddet olarak tanımlıyor. Kız çocukların eğitimi üzerine yapılan çalışmaların, Okula erişimi destekleme çabaları son derece değerli ancak tek başına yeterli değil. En önemli ihtiyaç, kız çocukların baskı altında kalmadan, güvenli ve mutlu bir çevrede yaşayabilmelerine ortam yaratmaktır. Bunu da, sivil toplum kuruluşları olarak tek tek yapamayız. Kız çocukların yapabilirliklerinin artırılması, tüm çocukların özgürleştirilecek."

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İpek Kırac

Gerçek başarı onların sesini yükseltmek

Suna'nın Kızları, kız çocukların gelişim ihtiyaçlarını destekleyecek bir ekosistem oluşturmak üzere çalışmalarını sürdürüyor



Suna'nın Kızları Genel Koordinatörü Suna Kırac'ın Mesajı

Türkiye'nin kız çocuklarını eğitmeye odaklanarak onların sesini yükseltmek için bir ekosistem oluşturmak üzere çalışmalarını sürdürüyor. Suna'nın Kızları, kız çocukların gelişim ihtiyaçlarını destekleyecek bir ekosistem oluşturmak üzere çalışmalarını sürdürüyor. Türkiye'nin kız çocuklarını eğitmeye odaklanarak onların sesini yükseltmek için bir ekosistem oluşturmak üzere çalışmalarını sürdürüyor.



Kızların başarılarını kutlayan Suna'nın Kızları ekibi

Kızların başarılarını kutlamak
Mevlana, toplumsal değerlerimizi, kişisel ve sosyal değerlerimizi, ahlak değerlerimizi, kültürel değerlerimizi ve sosyal hayatımızı en iyi şekilde temsil eden ve en iyi şekilde temsil eden değerlerdir. Bizler, kız çocuklarımızın başarılarını kutlamak için bir ekosistem oluşturmak üzere çalışmalarını sürdürüyor. Türkiye'nin kız çocuklarını eğitmeye odaklanarak onların sesini yükseltmek için bir ekosistem oluşturmak üzere çalışmalarını sürdürüyor.



DÜNYA KIZ ÇOCUKLARI GÜNÜ

GÜNDEM
7-13 EKİM 2022

Kız çocuklarının odakta olduğu modeli destekliyoruz

11 Ekim Dünya Kız Çocukları Günü'nün 10. yılında görüyoruz ki kız çocukları için keşifçiler hala gündemde. Çözüm onların merkezde olduğu mahalle, okul topluluklarıdır



AHI ÖZYURT
KORUK YAZAR

Suna'nın Kızları Topraklı Eğitim Koordinatörü



Okullar katılmıyor, TEDV'nin Babeskiy Ferit Aynan Eğitim Parkı'na gelen çocuklarla bir dizi rapor yapıyor. İçerisinde birer çarpıcı derste aldığımız kızlar, 8-10 yaş grubunda üç kez ayarında da kitap okudukları, sadece öğleden sonra bakkal, saat parkta oynama etkinliklerini anlatıyorlardı. Aynı grupları İbrahim Ahi de "Nüfus binen çok iyi olduğunu söylüyor. Ödev yazımı ihtiyacı duyuyoruz. Onun yerine internete oyun oynuyoruz" demişti. Kızlar tatilde bile günde kağıt için derse çalışıyorlardı. Düşünceyi zenginleştiriyorlardı.

Dünya Kız Çocukları Günü'nde ipe onları görürden durumu anlatarak ihtiyaç duyuyoruz. 2022

Yıldız Birleşmiş Milletler Genel Kurulu'na Türkiye, Kanada ve Peru'nun görüşümleri ile gelen 11 Ekim Dünya Kız Çocukları Günü'nde, kız çocuklarının eğitim ihtiyaçlarını karşılamak için bir ekosistem oluşturmak üzere çalışmalarını sürdürüyor. Türkiye'nin kız çocuklarını eğitmeye odaklanarak onların sesini yükseltmek için bir ekosistem oluşturmak üzere çalışmalarını sürdürüyor.

30 yılda önemli mesafe alındı ama
Türkiye, kız çocukların eğitime ulaşabilmesi ve eğitime kalabilmeleri için derse çalışıyorlardı. Düşünceyi zenginleştiriyorlardı. Türkiye'nin kız çocuklarını eğitmeye odaklanarak onların sesini yükseltmek için bir ekosistem oluşturmak üzere çalışmalarını sürdürüyor.

değere fıkret ve duygusal olarak güvenli ortamlara erişmek, iyi beslenmek, akıncılarla sosyalize olmak, kız çocukları için en büyük engellerdir. Çözüm onların merkezde olduğu mahalle, okul topluluklarıdır. Türkiye'nin kız çocuklarını eğitmeye odaklanarak onların sesini yükseltmek için bir ekosistem oluşturmak üzere çalışmalarını sürdürüyor.



“Kız çocukları en çok, ihtiyaçlarını ifade etmeyi ve duyulmayı istiyor. Kendilerini gerçekleştirmek istiyorlar, daha fazlası olabilirler.”

Artık kızlar konuşacak

Eğitim gönüllüsü ve iş insanı Suna Kırac'ın kızı İpek Kırac tarafından kurulan "Suna'nın Kızları", tüm kız çocuklarının öğrenmeye kesintisiz devam edip kendi kararlarını verebilecekleri bir ekosistem oluşmasına katkı sağlamak için yola çıktı.



Kız çocuklarının sorunlarına ve çözümlere odaklanan bir oluşum

Kızların önünde HEP ENGEL VAR

"Suna'nın Kızları", kız çocukların sorunlarına ve çözümlere odaklanan bir oluşum. Türkiye'nin kız çocuklarını eğitmeye odaklanarak onların sesini yükseltmek için bir ekosistem oluşturmak üzere çalışmalarını sürdürüyor.

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FİGEN ATALAY



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ANNEX: ROADMAP FOR PROGRAM STRATEGIES

Target Audience	Targeted Outcomes	Activities	Solution Circle	2022	2023-2024	>2024
Girls	1. Self-aware girls with self-sufficiency who know their rights will be able to access mechanisms to protect said rights easily when necessary and can actively participate in decisions about themselves.	1.1. Bringing together relevant stakeholders, including civil society organizations, children, parents, and local governments, to establish and scale a community hub model (mobile or fixed) that caters to the holistic developmental needs of girls.	Neighborhood-Centered Solution Circle			
		1.2. Developing digital and physical spaces that foster a sense of community among girls, providing access to information when it comes to their rights and opportunities, encouraging self-expression, and offering support from relevant actors (parents, teachers, peers, NGOs, etc.) while promoting the formation of impact-based relationships.	Girl-Centered Solution Circle			
		1.3. Scaling the Positive Youth Development Program (PERGEL) to empower both girls and boys as individuals.	Girl-Centered Design Circle			
		1.4. Incubating and scaling a mentoring program that empowers girls to make informed decisions about their education and professional lives.				
		1.5. Incubating and scaling a program that supports girls studying in open education or who have dropped out of school to continue learning based on their interests in order to make informed decisions on economic and social issues and to benefit from rights and services.				
		1.6. Incubating and scaling a non-achievement-based cash transfer program that supports children's basic capabilities.				

Target Audience	Targeted Outcomes	Activities	Solution Circle	2022	2023-2024	>2024
Households and parents	2. Households will be safe and supportive for girls; parents will be aware of their children’s developmental needs and will meet said needs.	<p>2.1. Mapping out risk factors for girls and evaluating the effectiveness of the child protection system.</p> <p>2.2. Incubating and scaling home-based early childhood programs for children aged 0-3 years.</p> <p>2.3. Incubating and scaling parent training that focuses on preventing neglect and abuse.</p> <p>2.4. Incubating and scaling of a parental program focusing on children’s developmental characteristics and needs during adolescence</p>	Research Circle			
Schools, administrators, and teachers	3. Education will be of the highest quality, reliable, and free, and will meet to all of girls’ developmental needs.	<p>3.1. Promoting the establishment of high-quality and accessible early childhood education services.</p> <p>3.2. Supporting the creation of safe and supportive learning environments in primary schools.</p> <p>3.3. Fostering the development of a child-centered, high-quality curriculum in schools.</p> <p>3.4. Incubating and scaling safe and supportive dormitory models for girls.</p> <p>3.5. Incubating and scaling a program involving teachers and relevant stakeholders in supporting girls and removing obstacles preventing them from realizing their full potential.</p> <p>3.6. Supporting school programs that address children’s sexual and reproductive health, as well as their developmental needs during adolescence.</p>	School-Centered Solution Circle			

Target Audience	Targeted Outcomes	Activities	Solution Circle	2022	2023-2024	>2024
Neighborhoods	4. Social environments will be safe and promote personal development, supporting safe peer relationships and offering education, culture, arts, and sports opportunities.	4.1. Incubating and scaling innovative education, culture, arts, and sports programs that promote girls' development and facilitate communication with peers and adults within the community center model.				
		4.2. Incubating and scaling programs that address digital and physical peer bullying.				
Civil society	5. Civil society will collaborate to achieve a collective impact.	5.1. Establishing vibrant mechanisms that will enable civil society organizations to recognize common goals and partnerships in line with identified goals, as well as to network, collaborate, and monitor program impact.	All Circles			
		5.2. Implementing an online ecosystem map that is continuously updated to monitor the collective impact of these partnerships.	Research Circle			
Public	6. The public sector will maintain a holistic child policy; central and local services will be provided holistically, prioritizing children at risk.	6.1. Producing and disseminating fact sheets and policy briefs on private and public policies that support girls.	All Circles			
		6.2. Developing collaborations with public institutions and local governments.	All Circles			
		6.3. Advocating for evidence-based policies and practices that can be transformed into public services over time.				

Target Audience	Targeted Outcomes	Activities	Solution Circle	2022	2023-2024	>2024
Public Opinion	7. There will be public support for gender equality and child-centered attitudes and behaviors.	7.1. Developing and disseminating guidelines and programs on child safety and participation that prioritize the needs of girls.	Girl-Centered Design Circle			
		7.2. Developing and disseminating best practices for mainstreaming gender equality and child safety through research and practice.	Research Circle and Girl-Centered Design Circle			
		7.3. Conducting campaigns that support girls and prioritize gender equality and child development.				
		7.4. Planning, supporting, and disseminating advertisements, shows, TV shows, exhibitions, podcasts, etc., that raise public awareness of girls' capabilities.				
		7.5. Publicizing the stories and experiences of girls to raise awareness and promote their empowerment.			