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The **2024 Summer Institute (Yaz Enstitüsü)** internal evaluation report outlines the outcomes, activities, and impact of the program held in **Şanlıurfa** (June 7–13, 2024) and **Istanbul** (July 1–14, 2024). The program engaged girls from diverse backgrounds, offering transformative experiences through workshops, inspirational meetings, and well-being initiatives.

Program Highlights:

1. Participant Engagement:

- **Şanlıurfa Program:** 45 girls from Koç School, Sugeldi, and Giyimli villages.
- **Istanbul Program:** 39 girls, including 20 from Sugeldi and 19 from Koç School.

2. Key Activities:

- Visits to educational and cultural sites, such as Harran Children's Hubs, Şanlıurfa Museum, and Dolmabahçe Palace.
- Workshops on **well-being, design thinking, and movement-based empowerment.**
- Inspirational sessions with professionals from various fields, fostering career aspirations.

3. Innovative Approaches:

- Greater integration of alumni, who supported planning, facilitation, and mentoring for younger participants.

Impact on Participants:

1. Well-being and Personal Growth:

- Significant improvements in empathy, conflict resolution, and empowerment scores based on pre- and post-program assessments ($p < 0.001$).
- Increased self-confidence, awareness of personal and community needs, and enhanced problem-solving abilities.

2. Social and Cultural Learning:

- Strengthened bonds of "sisterhood" and empathy among participants from different backgrounds.
- Exposure to diverse perspectives fostered communication skills and a sense of global citizenship.

3. Career and Future Aspirations:

- Participants reported a better understanding of career opportunities and motivation to pursue educational and personal goals.

4. Feedback from Participants:

- Activities such as art, dance, and inspirational meetings were particularly impactful.
- Suggestions for improvement included more unstructured free time, additional interactive workshops, and consideration of seasonal conditions during planning.

Recommendations for Future Programs:

1. Enhance engagement by tailoring activities to participants' interests and career aspirations.
2. Balance structured programming with unstructured time for personal connections.
3. Increase collaboration among participants from different regions to promote inclusivity.
4. Adjust program intensity and timing to account for environmental and logistical constraints.

Conclusion:

The 2024 Summer Institute successfully provided a safe, enriching environment that empowered girls with the skills and confidence to envision and work toward a better future. This report underscores the value of sustained investment in educational and well-being programs to support young girls' holistic development. Future iterations can build on these insights to expand impact and accessibility.

The full report is available in Turkish at [LINK](#)