



# 2023 Annual Report

My mother, Suna Kır a, chose to stand among those who face criticism, rather than those who levy it, and among those who act, rather than merely speak. As a dedicated volunteer in education, she extended her maternal care beyond just me, reaching millions of children.

Her most profound and inspirational advice was to encourage me to chase my dreams. I believe the most significant way to preserve her memory is by fostering an ecosystem that empowers every girl to embrace her potential.

Today, Suna'nın Kızları is increasing its impact by expanding solidarity around a common goal, with the participation of 31 civil society organizations and academic communities. I believe this solidarity, cultivated for and with girls, will foster an intergenerational sisterhood that extends from the center to local communities, creating the supportive ecosystem we envision. I am confident that we can create a world where all children, especially girls, can realize their potential, a world where they can thrive emotionally and physically, pursue uninterrupted learning, enjoy leisure and rest, live free from undue pressure, and actively participate in decisions that affect their lives.

In this report, you will find the initiatives Suna'nın Kızları expanded through collective impact in 2023. Following the devastating earthquakes in February 2023 that profoundly affected the country, our priority at Suna'nın Kızları was to support the well-being of girls in the most affected provinces. With the power that comes from being a collective impact initiative, we acted quickly and effectively, establishing three Children's Hubs in Kahramanmaraş/Pazarcık, Hatay/Antakya, and Adıyaman to contribute to the well-being of children aged 12-18. We have also completed the preliminary preparations for our second Children's Hub in Antakya and our first Children's Hub in Şanlıurfa/Harran.

We held our first Summer Institute with the participation of girls aged 14-18 from İstanbul and Şanlıurfa. Within the program, we aimed to provide the girls with safe learning opportunities, help them become learning companions to each other, solve problems they encounter together, and gain skills that support their empowerment.

In both our Children's Hubs and Summer Institute, we began implementing the programs and approaches developed by our Girls Solution Circle and Girl-Centered Design Support Circle.



To ensure safe and supportive social environments at the neighborhood level, we completed the needs assessment for our Neighborhoods Supporting Children Project, covering five neighborhoods in Şanlıurfa, and concluded the pilot studies of our School-Centered Solution Circle.

We continue to produce information for the needs of practitioners and policymakers, conduct communication and advocacy work to ensure equality between girls and boys and work towards developing a structure centered on the needs of girls. Among these efforts, I believe the Child-Centered City Map developed by our Research Support Circle will provide a crucial tool for decision-makers within a few years.

I am confident that we will honor my mother, Suna Kır a's legacy by creating safe spaces free from violence for girls, supporting their solidarity with peers, and helping them realize their potential. I extend my heartfelt thanks to all our stakeholders who share our dreams and hopes and support Suna'nın Kızları with their minds, hearts, and actions.

With love and respect,

**İpek Kır a**

## *Suna Kiraç's Legacy*

### Suna Kiraç's Legacy

Suna Kiraç left a powerful legacy not only in the business world but also in the fields of education and civil society, thanks to her strong vision, hard work, discipline, unwavering commitment to her values, and ability to tackle core problems.

When she said, "I have ideals longer than my lifetime," she was aware that thousands of volunteers shared the same dreams and were eager to bring the future she envisioned to life. From her initiatives, we learned that the solution does not lie in a single person or institution; the real issue is building a functional ecosystem together.

Throughout her life, she laid the foundations for some of our country's most important educational institutions and civil society organizations. She led the establishment of the Vehbi Koç Foundation, Koç School, Koç University, the Turkish Education Volunteers Foundation, and the Suna and İnan Kiraç Foundation.

Suna'nın Kızları embarked on its journey to honor Suna Kiraç's remarkable legacy and contribute to the realization of her dreams for children. This initiative works towards achieving a bright future where all children are emotionally and physically safe, do not miss out on school and play, have a voice in decisions that shape their lives, and are supported in achieving their dreams.



“

*We plan not according to the dense fog ahead of us but according to the bright horizons beyond.”*

**Suna Kiraç**

## *Suna'nın Kızları in Brief*

Suna'nın Kızları was founded in 2021 by İpek Kır a  under the umbrella of the Suna and İnan Kır a  Foundation. Its aim is to preserve and advance Suna Kır a 's efforts, values, goals, and vision in the field of education.

Focusing on the needs of girls aged 0-18 who grow up deprived of services that can support their development, Suna'nın Kızları works to ensure that girls are emotionally and physically well, can continue their education uninterrupted, can make time for play and rest, live without pressure, and make decisions about their own lives.

To achieve these goals, Suna'nın Kızları aims to contribute to the creation of an ecosystem that provides learning opportunities that meet girls' developmental needs and ensures that they complete this process with optimal benefits. For a systemic change, Suna'nın Kızları established Solution and Support Circles. To date, Suna'nın Kızları has brought together 31 civil society and academic communities. In 2023, it focused on fieldwork to pilot and scale models and programs developed by these circles. In collaboration with the Őanlıurfa Governorship, Suna'nın Kızları implemented the Summer Institute Program and the Neighborhoods Supporting Children Project. Following the earthquakes of February 6, in collaboration with the Ministry of Family and Social Services, it established three Children's Hubs in Adiyaman, Hatay, and KahramanmaraŐ and completed preparations for two Children's Hubs in Hatay and Őanlıurfa, which became operational at the beginning of 2024.



## *Suna'nın Kızları in 2023*

Focusing on collective impact, Suna'nın Kızları accelerated its activities in 2023 through collaborations with 31 civil society and university-based organizations within the Solution and Support Circles. The work carried out in these fields throughout the year can be summarized as follows:

To ensure that girls develop self-sufficiency and self-awareness, fully understand their rights, and participate in decisions concerning their lives, various programs were implemented in different fields, including the Together Program, Well-Being Program, Empowerment Through Movement Program, Power Sessions Program, Positive Adolescent Development Intervention Program, and the Girls Advisory Board, particularly in the Children's Hubs and the Summer Institute. As part of the cooperation with the Ministry of Family and Social Services, training sessions for the Well-Being and PERGEL-T programs

were conducted for personnel working in the earthquake zone.

To develop community-based social service models and strengthen a girl-centered approach regarding central and local services, priority was given to implementing the 'community hub' model and the 'girl-centered programming' approach. The community hub model was adapted to the Children's Hubs following the earthquakes, and guidelines and content studies were conducted to ensure a girl-centered approach in all activities. Throughout 2023, 152 girls and 102 boys were regularly enrolled in the Children's Hubs in Kahramanmaraş, Hatay, and Adıyaman. The centers were utilized approximately 260 times a month, and a total of 66 workshops were organized for children at the Children's Hubs in 2023. Activities surrounding the centers reached 761 children and 148 parents.

To ensure safe and enriching social environments, needs assessment studies were conducted for the Neighborhoods Supporting Children Project, which encompasses five neighborhoods in Şanlıurfa. Efforts were focused on developing components of the community hub model. To strengthen educational environments, the Social-Emotional Learning Training Program and Preventive and Protective Support Program for teachers were piloted for teachers as part of the Neighborhoods Supporting Children Project. A standard operating procedure was specially developed for Şanlıurfa to strengthen the school-based child protection system with a preventive and protective approach to safeguard against abuse.

To meet the informational needs of practitioners and policymakers and identify service gaps and areas at risk for girls, a pilot application was conducted to map the ecosystem focused on education in İstanbul. Following the earthquakes on February 6, research was conducted and reported on the challenges faced by children, particularly girls.

Communication and campaign efforts began to support equality between girls and boys and promote child-centered attitudes and behaviors in public. Roundtable meetings were organized with experts to address society's current perception of children. The Child-Centered Communication Guide was prepared to ensure that institutions and organizations communicate respectfully and supportively regarding children's rights. The Talking Photography Exhibition, designed to capture everyday life from the perspective of girls, was showcased at the Pera Museum.

In 2023, the Suna and İnan Kırarç Foundation donated 3,010,121 TL to civil society organizations and universities as part of Suna'nın Kızları' circle work and support to local stakeholders following the earthquakes. The foundation's budget for Suna'nın Kızları was 43,668,510 TL in 2023, with total in-kind and cash donations amounting to 30,285,821 TL. All donations were allocated to develop a girl-centered programming approach and to establish and operationalize the Children's Hubs, Summer Institute, and Neighborhoods Supporting Children initiatives.

**MARCH - APRIL 2023**

**March 9-11:** The field visit was conducted for needs assessment in the earthquake zone.

**March 14-17:** The Well-Being Program Trainer Training program was conducted.

**April 19:** The Report on Girl-Centered Perspectives in the Earthquake Zone was published.

**April 27:** The first Children's Hubs was established in Kahramanmaraş - Pazarcık.

**JULY - AUGUST 2023**

**July 16-27:** The Summer Institute Istanbul Phase was conducted.

**DECEMBER 2023**

**December 6:** The Urfa Standard Operating Procedure Revision Meeting was conducted.

**December 12:** The Adiyaman-Altınşehir Children's Hubs was established.

**December 11-14:** Trainer Training for the Preventive and Protective Support School Program was conducted.

**December 16-17:** The Summer School Urfa Volunteers Meeting was held.

**OCTOBER 2023**

**October 16-26:** Orientation programs and trainer training were organized for the Children's Hubs teams.

SEPTEMBER 2023

OCTOBER 2023

NOVEMBER 2023

DECEMBER 2023

**JANUARY - FEBRUARY 2023**

**January 19:** The Urfa Standard Operation Procedure creation meeting was held.

**February 10:** The Post-Disaster Girl-Centered Programming Ad Hoc Working Group was established.

**February 3:** The Coordination Board Annual Strategy Evaluation Meeting was held.

JANUARY - FEBRUARY 2023

MARCH - APRIL 2023

MAY - JUNE 2023

JULY - AUGUST 2023

**MAY - JUNE 2023**

**May 24:** The School-Centered Solution Circle SEL working group conducted pilot training in Urfa.

**May 31:** The Hatay - Güzelburç Children's Hub was established.

**June 2:** The Preventive and Protective Support Program pilot training was conducted in Urfa.

**June 8-15:** First Summer Institute started in Urfa.

**June 9:** The Empowerment through Movement trainer training program was conducted.

**June 23:** The Circle Evaluation Meeting was held.

**SEPTEMBER 2023**

**September 4-5:** The Girls Advisory Team Meeting was held.

**September 11-15:** The Online Well-Being Trainer Training program was conducted for Ministry of Family and Social Services Personnel.

**September 14:** 2nd Anniversary.

**September 26:** The cooperation protocol was signed with UNICEF.

**September 26-30:** The Girls Solution Circle Power Sessions Trainer Training program was conducted.

**September 27:** The Coordination Board strategy evaluation meeting was held.

**NOVEMBER 2023**

**November 3:** The Girl-Centered Design Conference was held.

**November 9:** Suna'nın Kızları attended the EMpower Annual Donors Dinner.

## Suna'nın Kızları Team Structure

### Coordination Board

İpek Kırış  
Ayşe İnan  
Prof. Dr. Bülent Gültekin  
Erdal Yıldırım  
Prof. Dr. Murat Günel  
Oya Ünlü Kızıl  
Özalp Birol

### Suna'nın Kızları Team

Burcu Gündüz Maşalacı  
(General Coordinator)  
Dr. Ahu Özyurt  
(Corporate Relations and Fundraising  
Coordinator)  
Dr. Aysel Madra Altınordu  
(Research Coordinator)  
Ceylan Tokcan - Demet Yeşilaltay  
(Strategic Communications Coordinator)  
Melda Akbaş  
(Programs Coordinator)  
Bediz Gürel  
(Programs Manager)  
Mehmet Veysi Erdem  
(Neighborhoods Supporting Children  
Project Manager)  
Sidar Yavuz  
(Children's Hubs Field Manager)

Yağmur Pal  
(Community Manager)  
Betül Sarı  
(Monitoring and Evaluation Specialist)  
Burcu Kutlu  
(Program Development Specialist)  
Kader Çiloğlu  
(Field Supervisor)  
Gizem Çiftçi  
(General Coordination Assistant)

### Adıyaman - Altınşehir Children's Hub

Şehriban Çelik  
(Center Manager)  
Fadime Temel  
(Program Specialist)  
Gülşah Rabia  
(Psychologist)  
Doğan Büyükşahin  
(Driver)

### Hatay - Güzelburç Children's Hub

Ezgi Alkan  
(Center Manager)  
Ezgi Topal  
(Program Specialist)  
Ayşe Bal  
(Psychologist)  
Yeşim Kırat  
(Driver)

### Hatay - Antakya Children's Hub

Dilek Bekçi  
(Center Manager)  
Cemil Miçooğulları  
(Program Specialist)  
Selcan Hoşgel  
(Psychologist)  
Ebru Kafaoğlu  
(Driver)

### Kahramanmaraş - Pazarcık Children's Hub

Halimnur Sertpolat  
(Center Manager)  
Fatma Kolukırık  
(Program Specialist)  
Aziz Koç  
(Psychologist)  
Merve Şan  
(Driver)

### Şanlıurfa - Harran Children's Hub

Elif Yıldız  
(Center Manager)  
Ceren Arslan  
(Program Specialist)  
Feride Canbek  
(Psychologist)  
Mahmut Haktankaçmaz  
(Driver)

### Suna and İnan Kırış Foundation Team

#### Human Resources

Oya Yersel  
(Human Resources Manager)  
Gamze Bilgili  
(Human Resources Officer)

#### Financial and Administrative Affairs

Necmettin Tosun  
(Financial Affairs Manager)  
Erdem Karabıyık  
(Administrative Affairs Officer)  
Ece Dinç  
(Financial Affairs Specialist)  
İbrahim Aksu  
(Financial Affairs Executive)  
Merve Dereli  
(Receptionist)

#### Procurement

Ulaş Atasayar  
(Procurement Officer)

#### Advisors

Dr. Atike Zeynep Kılıç  
(Child Rights Advisor)  
Gökçe Baltacı  
(Child Safety Advisor)  
Prof. Dr. Sedat Benek  
Koç University Social Impact Forum  
Koç University Independent Evaluation  
Laboratory  
Porta Education and Psychological  
Counseling  
InCommon Fellows

#### Special Thanks for Supporting the Programs

Berfin Hanalp  
Ebru Sağır  
Esin Bilgin  
Eylem Nur  
Gökçe Demirel  
Gülbahar Özişik  
Hande Kibar  
Hayrettin Özen  
Kader Çetintaş  
Merve Yücel  
Nevin Rozerin Eriş  
Nurullah Dilek  
Pakize Bolat  
Seda Kaya  
Selin Karakurt  
Semanur Tolay  
Şeyma Cülfük  
Yarenan Çingir  
Zeynep İlayda Yüksel



## Suna'nın Kızları Solution & Support Circles



SUNA VE İNAN  
KIRAÇ VAKFI

### Independent Experts

Bariş Sarısoy  
(School-Centered Solution Circle)

Selen Yüksel  
(Girl-Centered Design Support Circle)

Sanem Bülbül Hüner  
(School-Centered Solution Circle)



## Thank you

### Public Partners



### Supporters



Stellantis / Citroen Türkiye  
Arçelik  
Sixt Rent-A-Car  
Tekno End Yapı  
Oya Ünlü Kızıl  
Bülent Gültekin  
Erdal Yıldırım  
Dan Zilberman  
Enquire AI ve Cenk Sidar  
Prof. Dr. Murat Günel  
Gizem Yasa  
Ayşe İnan  
Ahu Özyurt ve Ailesi  
Nesli Güven

Ahmet Alataş  
Muattar Saydam  
Sabri Eken  
Sibel Arıkan  
Gülşen Melkonyan  
Hepsiburada  
Fuji Film Türkiye  
SoftRobotics / Global Trust  
Tammy ve Georges Makhoul  
Tina Achkar  
Aylin Uysal  
Carol Fixman  
İz İletişim  
Tekmile Yorulmaz

Lenovo Türkiye  
Tech to the Rescue  
Alpha Age Teknoloji  
Ryno Ajans  
Turkcell  
Rudi Erol Berberoğlu  
QNB Finansbank  
Sportive AŞ  
Hilton Global Foundation  
Hilton İstanbul Bomonti  
Point Hotel Barbaros  
Mercure Hotel Altunizade  
Erol Kazancı  
Henry Sterniczuk



## Our Values

### Rights-Based

We base our actions on the universal standards of human rights, women's rights, and children's rights, aiming to support and protect these rights in practice. We prioritize the needs of marginalized groups by ensuring that their rights are recognized and upheld and by creating policies and services that are inclusive and fair for all individuals in a participatory manner.

### Sustainability

We strive to make responsible and proactive decisions that maintain the balance between ecological resilience, economic prosperity, and social equity while minimizing our negative impact. We aim to develop innovative and lasting solutions.

### Equality

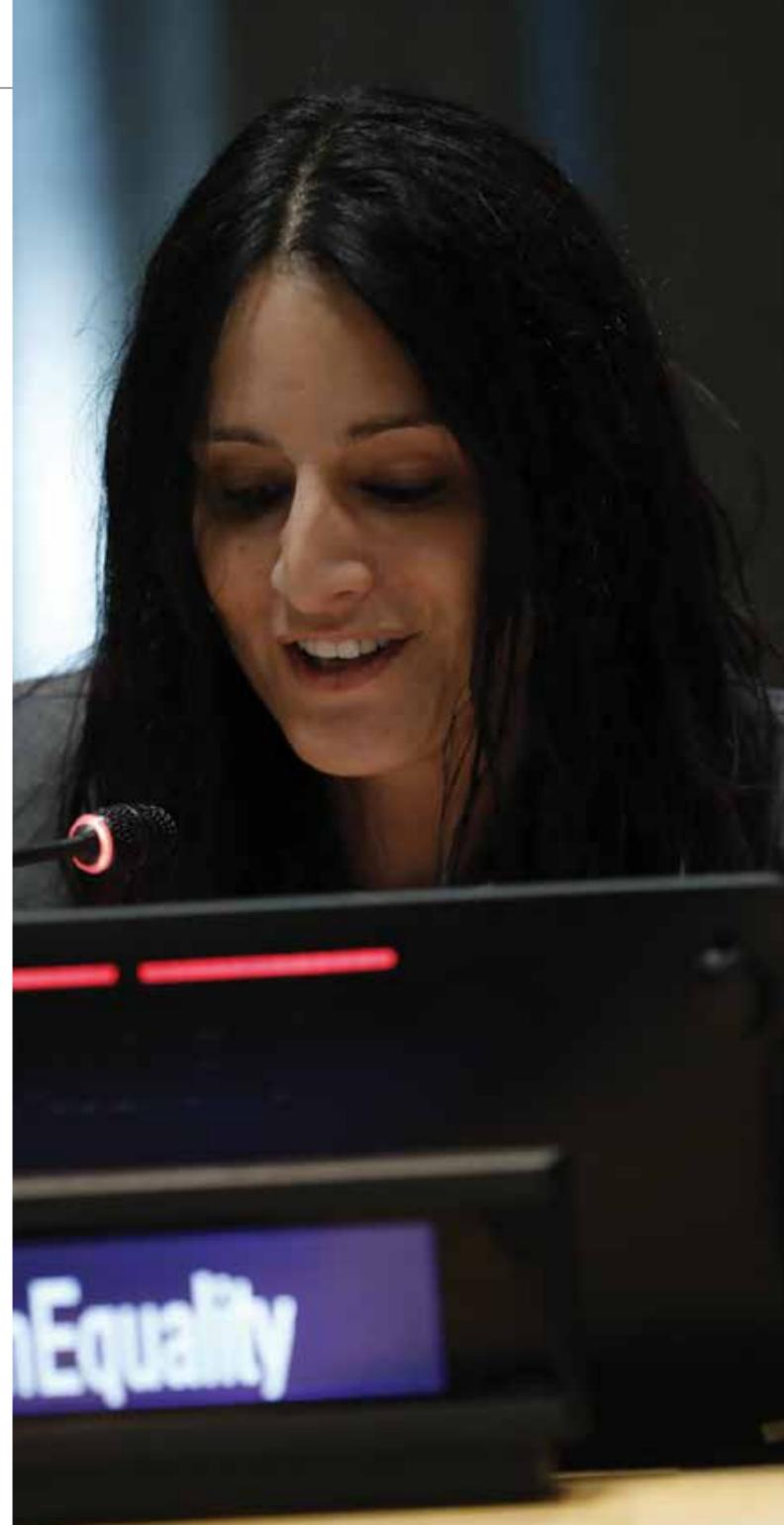
We work towards ensuring fairness and justice by systematically evaluating and addressing inequalities in the accessibility of opportunities, achieved outcomes, and representation.

### Equity

We believe in the equal value of individuals regardless of gender, age, ethnicity, title, experience, or ability. We aim to create spaces where they can express themselves, be heard, and be considered in decision-making processes.

### Transparency and Accountability

We prioritize sharing our decisions, criteria, processes, plans, and activities in a timely, accessible, and understandable manner, including all relevant information and data, to ensure the accountable and effective use of resources.



“

*I believe that the decisions we make, centered on the needs of girls, have the power to change the world. By creating safe spaces for girls free from violence, supporting their solidarity with peers, and enabling them to realize their potential, we can achieve a more peaceful future for everyone.*”

### İpek Kıracı

United Nations 78th General Assembly UN Women  
“Generation Equality: Midpoint Moment”

Scan the QR code to  
watch the entire speech.



## Objectives and Priorities

Suna'nın Kizlari concentrates on supporting girls who struggle to access education, those who have access but cannot complete their studies, and those who complete their education but have received poor-quality schooling. The primary group Suna'nın Kizlari aims to reach is comprised of girls aged 0-18 who grow up without services that support their development. By considering the different developmental needs of children according to their age, Suna'nın Kizlari aims to diversify its activities to suit these needs. The solutions created with these needs in mind aim to benefit both girls and boys.

Suna'nın Kizlari' impact objective is to create an ecosystem that ensures girls have access to learning opportunities that meet their developmental needs and enables them to complete this process with optimal benefits.

The ultimate goal is for all children in Türkiye to be emotionally and physically safe, not miss out on school and play, have a say in decisions that shape their lives, and be supported in pursuing their dreams.



## Areas of Activity

Suna'nın Kızları aims to create an ecosystem that ensures girls can access education and complete it with maximum benefit. To achieve this, Suna'nın Kızları adopts a collective impact approach. Suna'nın Kızları ensures that civil society, public, and private sector actors in the communities it supports work with children, parents, and teachers to achieve common goals while also monitoring the impact through shared indicators and reinforcing it with investments in effective practices. In this capacity, the Suna and İnan Kiraç Foundation, as the supporting entity, undertakes the following activities:

### Solution and Support Circles

Provides resources, methods, spaces, and expertise to create digital and physical communities centered on the needs of girls.

### Producing Data and Information

Supports the creation of innovative research methods and content to generate necessary information to benefit the field; establishes infrastructure for impact analyses and monitoring-evaluation studies to strengthen practices.

### Incubation Investments

Invests in innovative ideas, adapting successful practices, and pilot implementations through collaborations focused on collective impact.

### Networking

Aims to mobilize investors, donors, and experts to ensure circle stakeholders are supported with the most effective resources; focuses on developing impact-based national and international connections not only among civil society organizations but also between civil society and the private sector.



### Scaling Investments

Works to disseminate proven solutions for permanent and systematic change; provides consultancy and funding support to strengthen the capacities of practitioners.

### Program Development and Implementation

Develops programs, workshops, and seminars to address unmet needs within communities, establishes systems to ensure the quality implementation of developed programs, and coordinates programs within implementation fields.

### Communication

Creates platforms where girls, donors, volunteers, civil society organizations, and other relevant stakeholders can communicate based on impact; organizes digital and face-to-face events; prioritizes the creation of communication channels for girls to express themselves freely.

### Campaigns and Advocacy

Aims to highlight child safety, child participation, and equality between girls and boys in communication campaigns; conducts advocacy activities to disseminate good practices for systematic change.

## Collective Impact

In 2023, Suna'nın Kızları continued its collective impact efforts. The collective impact approach of Suna'nın Kızları consists of the following steps:

- Forming circles united around shared goals.
- Piloting these developed models in collaboration with public institutions and through secured funds.
- Fostering a common understanding of problems and root causes within these circles, delving deeper into these issues, and connecting different public sector activities, academia, and civil society for holistic interventions and sustainable impact.
- Creating spaces that ensure the continuous flow of information, strengthen relationships and facilitate mutual understanding among relevant individuals and institutions to implement joint efforts.
- Developing effective and replicable models through the connections established for systemic change.
- Monitoring, evaluating, and scaling processes and results through common indicators to ensure effective models are scaled up.

“

*... we embrace a multidisciplinary approach emphasizing intersectionality, meaning we go beyond simply presenting something from a single discipline. We unite as individuals who integrate insights from diverse fields, experiences, and knowledge bases. This not only enriches our perspectives but also bolsters our self-confidence. For example, as a rights defender, I've truly started to think in new and different ways here.* ”

**Circle Participant**  
**Suna'nın Kızları Collective Impact Process Monitoring and Evaluation Report**

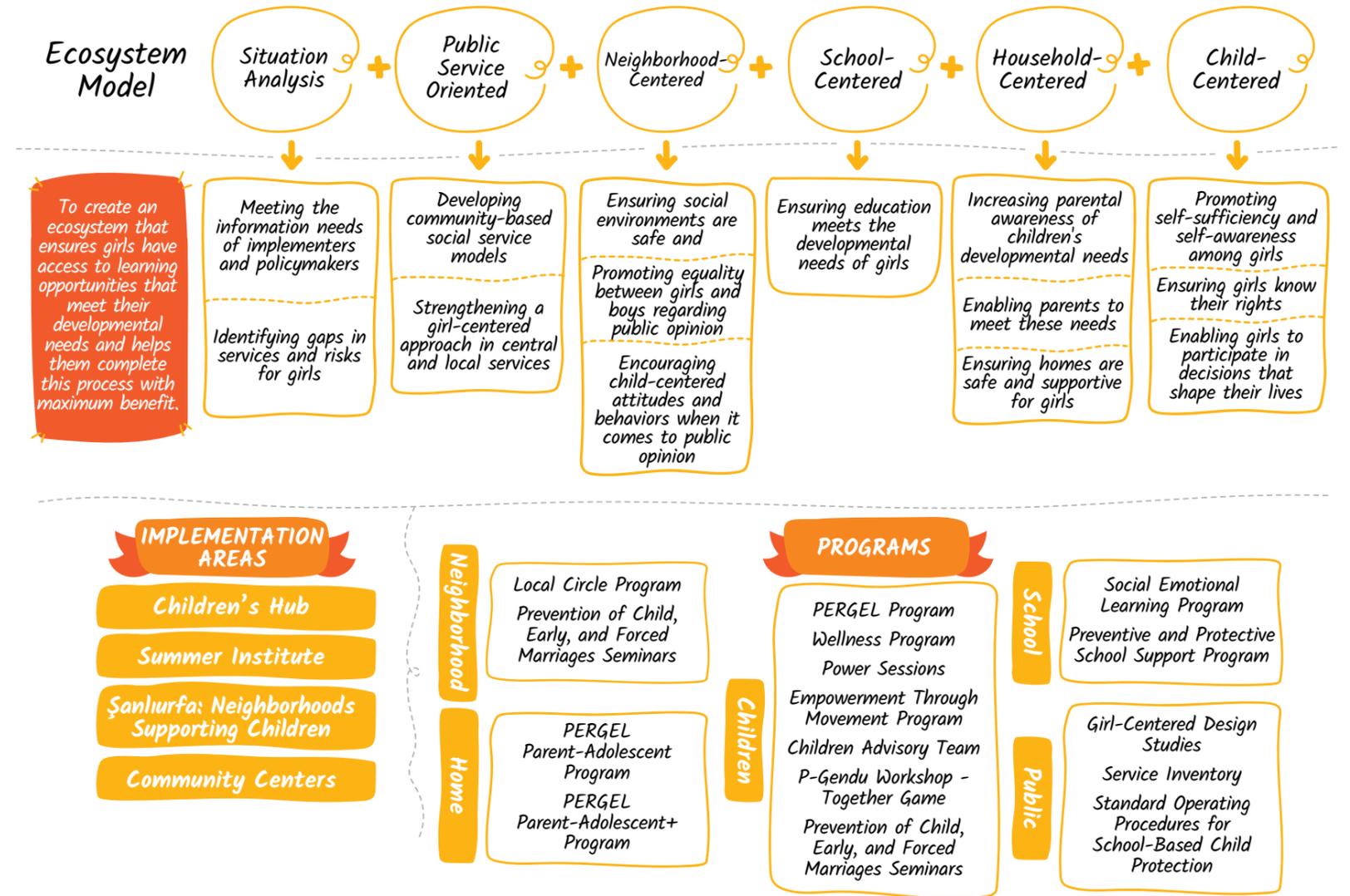
Koç University Social Impact Forum (KUSIF)

Collective impact is an approach that underscores the importance of uniting to achieve a shared effect on common goals and systematizes stakeholder collaboration.

The collective impact approach is guided by five key conditions: a common purpose, joint monitoring, mutually supportive activities, continuous communication, and a core support organization.

Within these five conditions, collective impact is a journey created to learn together, align our work, and integrate our actions, with a particular emphasis on the values of justice and equality for systemic transformation.

The models, programs, and designated implementation areas developed by the communities in 2023, within the focus of Suna'nın Kızları' theory of change, can be summarized as follows.



### SOLUTION AND SUPPORT CIRCLES



- Neighborhood-Centered Solution Circle
- Girls Solution Circle
- Girls Advisory Team
- School-Centered Solution Circle
- Research Support Circle
- Girl-Centered Design Support Circle

Suna'nın Kızları started its activities in 2022 by establishing three solution circles and two support circles. While the solution circles focused on developing models, the support circles continued their efforts in 2023 to address the everyday needs identified in the field. During this period, the circles focused on finalizing model content and pilots, strengthening relationships within and between circles, and defining common measurement indicators for the models, programs, and projects they developed for implementation.

In 2023, the Suna'nın Kızları team came together through various meetings. On January 11, an online meeting was held to celebrate the arrival of the new year together. On April 4, the circles convened at the Paula Rego Exhibition at the Pera Museum to usher in spring with a spirit of solidarity. On June 23, a face-to-face meeting was held to align on the models created by the circles and share feedback.

Following the February 6 earthquakes, a memorandum of understanding was published in collaboration with civil society and university communities involved in the Solution and Support Circles to highlight and address the risks children, especially girls may face post-disaster. With a focus on prioritizing and addressing the needs of girls, the Post-Disaster Girls Programming Temporary Circle was established. This temporary circle provided feedback on the operation and architecture of the Children's Hub model prepared by the Neighborhood-Centered Solution Circle. It developed the framework for implementing programs and workshops in the Children's Hubs.

Scan the QR code to read our memorandum of understanding.



## One Year of Solidarity Following the February 6 Earthquakes

### February

We convened with our circle stakeholders to establish a working group, drafted a memorandum of understanding highlighting children's needs, key considerations, and actionable steps, and issued a public call for solidarity. This call has represented our compass throughout the year.

With the support of



### March

We met with children, teachers, parents, as well as public and civil society stakeholders in four cities affected by the earthquakes to discuss their needs.

### April

We published our report: 'A Girl-Centric Perspective on Temporary Shelters in the Earthquake Region: An Evaluation of Spatial Conditions and Child Services.'

In collaboration with public, civil society, and private sector partners, we established our first Children's Hub in Pazarcık, Kahramanmaraş, to provide a safe and supportive space for children aged 12-18.

With the support of



### May

We opened our second Children's Hub in Güzelburç, Hatay.

With the support of



### August

We published our report, 'A Girl-Centric Perspective on Children's Living Spaces in Container Cities.' The presence of safe spaces for children to spend time with their friends positively impacts their physical and emotional well-being.

*"I feel happy. I used to have only one friend, but now I have almost twenty."*

14-year-old girl

*"I can't wait to come here because my friend and I can talk."*

13-year-old boy

### September and Beyond

We worked to expand the reach of our Children's Hubs and make them accessible to more children.

We are increasing the number of our centers to five and continue to develop solution-centered models and programs to ensure children's physical and emotional well-being.

With the support of



her çocuk için

With the support of



## Neighborhood-Centered Solution Circle

### FOCUS

To establish a community hub model that addresses the holistic developmental needs of girls.



### CIRCLE PARTICIPANTS



## Collective Impact Journey

Throughout 2023, circle participants convened for 12 meetings. Experts dedicated a total of 108 hours to circle activities.

The circle focused on creating a structure that mobilizes the neighborhood's resources and other relevant stakeholders based on the needs of the residents, primarily girls. This structure aims to facilitate access to various services and programs, direct residents to these services and programs, coordinate them and ensure they are functional in spaces of varying sizes and forms.

Work to create a model of the Community Hub commenced at the end of 2022. Following the February 6 earthquakes, the Community Hub model concept was adapted to a Children's Hub model for the affected provinces. Coordination processes are ongoing with the Ministry of Family and Social Services, General Directorate of Child Services, to implement a Community Hub model in İstanbul during 2024.

### Components of the Model

To develop the planned model within the circle, three separate working groups focused on the following components throughout 2023:

#### Service Inventory

Kirkayak Culture, Art, and Nature Society, Open Space Association

#### Spatial Needs

Urban Detectives Initiative, Educational Volunteers Foundation of Türkiye (TEGV)

#### Governance and Policies

Aydın Doğan Foundation (ADV)  
International Children Rights Ambassadors Association (ICHILD)  
Kirkayak Culture, Art, and Nature Society  
Sulukule Volunteers Association

## 2023 Activity Summary

- Following the February 6 earthquakes, efforts started to adopt the Community Hub model to establish Children's Hubs in the affected provinces.
- The neighborhood-centered solution circle's working group on governance and policies prepared documents for Children's Hubs, including Child Safety, Educator Behavior Rules, and Working Principles.
- The circle's spatial needs and design working group focused on the architectural plan for the Children's Hubs, providing feedback and suggestions and making necessary adjustments.
- In 2024, the process of implementing a Community Hub model in İstanbul continues, with ongoing communication and coordination with the Ministry of Family and Social Services General Directorate of Child Services, the Research-Development and Project Department, and the Department of Orphan and Daytime Services.

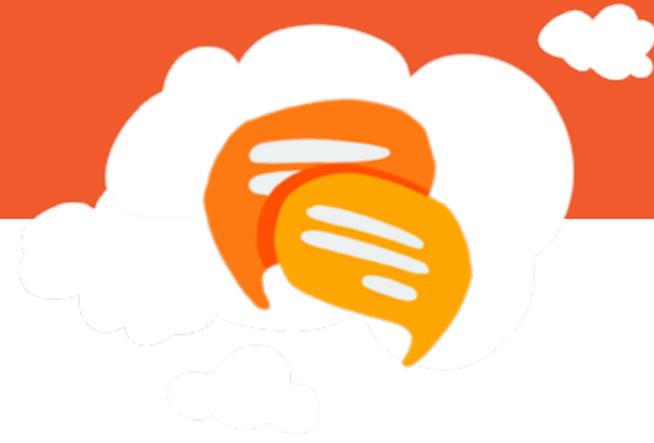
### Budget Allocated in 2022-2023

392.605 TL

## Girls Solution Circle

### FOCUS

Creating physical and digital platforms where girls can support each other.



### CIRCLE PARTICIPANTS

**ACEV** 30  
ANNE ÇOCUK EĞİTİM VAKFI

**bağ**

**BOMOVU**  
Kadınların ve Çocukların İçin Birlikte

**BİLGİ**  
Çocuk  
Çalışmaları

**ERG** EĞİTİM  
REFORMU  
GİRİŞİMİ

**HÜSNÜ M.ÖZYEĞİN**  
VAKFI



## Collective Impact Journey

The circle met 20 times throughout 2023, with experts dedicating a total of 180 hours to circle activities.

The circle's collective impact journey focused on aligning the participants' existing efforts to provide girls with safe, empowering, and supportive environments, as well as identifying new initiatives needed to enhance this impact. The circle aimed to identify the root causes of barriers and develop programs that effectively address these barriers. To this end, programs developed by circle participants were piloted across implementation areas throughout 2023, fostering circles where girls support one another and collaborate to solve problems.

In 2024, the circle will continue standardizing all programs designed for girls under the Suna'nın Kızları initiative. It will also work towards creating digital and physical spaces as well as tools for girls to establish their own communities.

### Components of the Model

Throughout 2023, the circle worked on developing, adapting, and piloting the following programs aimed at girls:

#### Girls Advisory Team Program

İstanbul Bilgi University Child Studies Unit (ÇOÇA)

#### Power Sessions Program

Mother Child Education Foundation (AÇEV)

#### Empowerment Through Movement Program

Association of Sports and Body Movement for Social Empowerment (BoMoVu)

#### Play Together Workshop

Bağ Interactive Learning Association

## Summary of Activities in 2023

- A model for establishing the Girls Advisory Team, which will be a significant component of Suna'nın Kızları' governance structure in the medium and long term, was developed by ÇOÇA. This model represents the first step in ensuring that children's voices are heard and that the programs meet the real needs of girls. Following seven online meetings with girls, the first face-to-face meeting of the Advisory Board was held in İstanbul from September 3-5, with the participation of 14 girls from various provinces of Türkiye. The Advisory Board teams continue to meet regularly.
- The educator application of the Empowerment Through Movement Program developed by BoMoVu was conducted in June in İstanbul, with the participation of representatives from 15 NGOs working directly with girls. This program was designed to engage children on topics such as health, boundaries, violence, and discrimination through movement and play. The pilot implementation occurred at the Children's Hub in Hatay from December 25-30, 2023.
- The Play Together Workshop pilot application, developed by Bağ Interactive Learning Association to raise awareness of gender discrimination, was conducted in Pazarcık in May.
- The Power Sessions Program, developed by AÇEV, was adapted for adolescent girls. The educator training was conducted in Şanlıurfa in October.

### Budget Allocated in 2022-2023

1.932.443 TL

## Girls Advisory Team

To comprehensively understand the needs of girls, as directly communicated by girls, and to implement a meaningful and sustainable child participation process in Suna'nın Kızları ' activities, a Girls Advisory Team was established with the support of the Bilgi University's Child Studies Unit. Between May and June 2023, online and face-to-face meetings were held with seven groups of girls from different cities, including İstanbul, Giresun, Şanlıurfa, Hatay, and Gaziantep. After these meetings, the participating girls were asked via a form if they would like to be part of the advisory team. 28 girls expressed their interest in joining the advisory team. A face-to-face meeting with 14 girls was held from September 3-5.

**ÇOCUK DANIŞMA KURULU | 1-12-2023**

**GÜNDEMLER**

1-DİJİTAL PLATFORM NEREDEYİZ?  
2-EKİBİ GENİŞLETMEK

**1'DİJİTAL PLATFORM' NEREDEYİZ?**

BİR GRUP ÖNCEDEN ÇALIŞTI

**WHATSAPP**

- SAYIMIZ AZ
- SADECE MESAJ
- AİLELER OKUYABİLİR (MAHREMİYET)

**PLATFORM**

- SAYIMIZ AZ
- ÖZEL BİR PLATFORM BİZE ÖZEL HİSSETTİRİR

PLATFORM YAPMAK ZAMAN ALACAK BİR GRUP BUNA ÇALIŞMAYA DEVAM ETSİN, İR. 500 KİŞİ OLUŞUMUZDA ALACAK BİR PLATFORM

MEVCUT GRUP WHATSAPP'IN İHTİŞİME DEVAM ETSİN, ÇALIŞMA GRUBU ANA GRUBU ZAMAN ZAMAN GÜNCELLESİN.

**8 KATILİYORUM**

**ANKET**

**1 KARARSIZIM**

**1 KATILMIYORUM**

"ZATEN 1 WHATSAPPIMIZ VAK, NEDEN SİTE YAPMAYI DENEMİYORUZ ÜSTÜNE DE ÇALIŞMIŞKEN."

SORU: MEVCUT GRUP DIŞINDA BAŞKA BİR WHATSAPP GRUBUMUZ OLACAK MI?

ÖZSEN İLK DAMLAHIN İLK ÇEMBERTİ

1 GRUP DAHA KURACAĞAK AMACINI İYİ BELİRLEMİYİZ

ZAMANI VE BÜTÇEYİ İYİ YÖNETEREK İLERLEMEK

**PLATFORM ÇALIŞMA GRUBU**

**KİMLER GÜÇLÜ OLMAK İSTİYOR?**

"BİRLİKTE BİR ODAKTA ÇALIŞMAK"

**GÜÇLÜ EKİP NE KADARDA BİR TOPLANIYOR?**

**PLANLAMA SİBELİĞİNE EKİP KENDİ KARAR VEREBİLİR**

**GENİLLER NE YAPIYOR?**

- DİĞER PLATFORMLARI BİRLİKTE İNCELEMELİK
- FİNANSEMANIZI KONUŞMALIK
- BİRLİKTE ÖZAKLAKMAK, ANA GRUBU GÖZLEK KARARLARI VERMEK.

**BEREN, DENİZ, SU, RAYHAN, MİRAZAL, GÖZDE**

**TAİRAN, Y. M. MELDA, FATMA, DİREN, ZEMAN**

**YENİ KIZLARIN ADAPTASYONLARINI SAĞLAMAK İÇİN BULUŞMALAR YAPMAK**

**BAĞLANTI**

DİJİTAL PLATFORM VE GÜÇLÜLÜK

GENİŞLEME VE STRATEJİLERİ

**SONRARI BULUŞMA**

**22 ARALIK**

**2-ZEKİBİ GENİŞLETMEK**

**GENİŞLEME NASIL OLUYOR?**

YENİ FİRİLER, SESLERİ COŞALTMAK

**KİMLER DAVET EDİLEBİLİR?**

ÖR: YAZ ENSTİTÜSÜNDEKİ KIZLAR DAVET EDİLEBİLİR

**NİYET MEKTUBU**

BÜTÇÜK CE KARAR ALMAK, HAREKET ETMEK ZORLAŞIYOR

ARKADAŞLARIMIZI VE PROJESİ DUTUP DAHİL OLMAK İSTEYENLER

- PROJESİ SOSYAL MEDYADAN GÖRÜP ÇELMEK İSTEYEN OLABİLİR - "AMA GÜÇLÜ OLMAK"

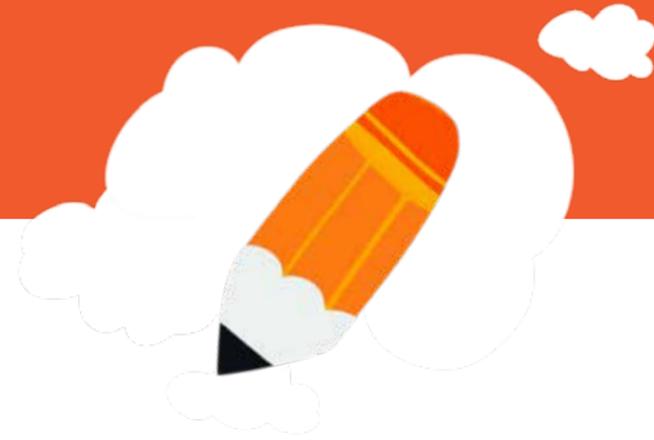
SUNA'NIN KIZLARI



## School-Centered Solution Circle

### FOCUS

Creating a model that supports girls in realizing their potential and removing barriers in schools.



### CIRCLE PARTICIPANTS

KIRKAYAK  
KÜLTÜR



TÜRKİYE EĞİTİM GÖNÜLLÜLERİ VAKFI

KODA  
Köy Okulları Değişim Ağı

ÖRAV



NİRENGİ



TAPV  
Türkiye Aile Sağlığı ve Planlaması Vakfı

öğretmen  
ağı



## Collective Impact Journey

The circle convened 18 times throughout 2023, dedicating a total of 126 hours to collaborative efforts.

The circle focused its collective impact journey on creating safer and more supportive school environments for girls. To achieve this, the circle emphasized the importance of school social services. It focused on enhancing teachers' socio-emotional skills and knowledge of existing services and resources, aiming for more effective school-based implementation of protective, preventive, and early intervention services for children.

In 2024, while continuing implementations in Şanlıurfa, the circle will focus on fostering a sense of unity among teachers and integrating the School-Based Child Protection Procedure into the model.

### Components of the Model

To develop the planned model, three working groups within the circle focused on the following components throughout 2023:

#### Social-Emotional Learning Training Program for Teachers

Rural Schools Transformation Network (KODA), Teachers Academy Foundation (ÖRAV), Educational Volunteers Foundation of Türkiye (TEGV)

#### Preventive and Protective Support Program for Teachers

Turkish Family Health and Planning Foundation (TAPV)

#### School-Based Standard Operating Procedure (SOP)

Nirengi Association

## 2023 Activity Summary

- To strengthen the school-based child protection system and establish a supportive structure for teachers to adopt preventive and protective approaches to safeguard against abuse, a roundtable meeting was held on January 19, 2023. Organized by the Nirengi Association in Şanlıurfa, this meeting brought together public institutions working in child protection, with a total of 31 participants. One of the outcomes of this workshop was the development of a school-based standard operating procedure (SOP) specifically for Şanlıurfa, which was subsequently shared with the Şanlıurfa Governorship.
- An online follow-up meeting was held on December 6, 2023, to validate the standard operating procedure.
- KODA, TEGV, and ÖRAV developed a six-module Social-Emotional Learning Training Program to enhance teachers' socio-emotional skills. In June, 31 teachers in Şanlıurfa and 14 in Bursa piloted the three-day modules.
- The Preventive and Protective Support Program trainer training, developed by TAPV, was piloted with 31 teachers in Şanlıurfa in June. The revised training program was conducted again from December 11-14, 2023 with 15 guidance counselors and 10 science teachers in Şanlıurfa.

**Budget Allocated in 2022-2023:**  
605.150 TL

## Research Support Circle

### FOCUS

To generate knowledge about the needs and obstacles girls face and develop empowering research methods for children.



### CIRCLE PARTICIPANTS



## Collective Impact Journey

The circle held 18 meetings throughout 2023, with experts dedicating a total of 108 hours to circle activities.

At the heart of the circle's collective impact journey was the need for data-driven decisions to effectively design services and interventions supporting girls' holistic development. The circle aimed to create a geographic, current, sustainable, multi-layered, crowd-sourced, digital map-based platform considering child participation to meet this need. This map was developed to assist experts, researchers, and practitioners working in civil society and public sectors in making data-driven decisions based on the needs of children in their neighborhoods.

In 2023, the circle selected İstanbul as the pilot region. The goal was to present a comprehensive picture of children's living conditions by integrating statistical data with public services that support their holistic development.

For the districts of Fatih and Sultangazi, the circle deepened the layers of the Child-Centered Map, focusing not only on existing service gaps but also on identifying which groups are unable to access these services.

In 2024, the circle plans to complete the child participation module to evaluate access to services directly from the perspectives of the children. Additionally

### Components Piloted within the Model

#### Ecosystem Map

Needs Map, Turkish Economic and Social Studies Foundation (TESEV)

#### Child Participation Module

Idea and Art Workshop Association (FİSA)  
Child Rights Center

## 2023 Activity Summary

- FİSA Child Rights Center prepared the 'Guide to Ethical Principles in Research Conducted with and for Children.'
- TESEV, the Needs Map, and ERG completed data collection, analysis, and mapping studies specifically for the İstanbul province and the districts of Sultanbeyli and Fatih for the Child-Centered Map. Maps were produced for İstanbul based on the proportion of children by age and gender at the neighborhood level. Additionally, services that support the holistic development of children, including schools, were pinned on the maps, and data regarding the quality of education was added. For the two districts, additional maps were produced for market value, age-market value, and educational status by gender. A total of 69 maps were produced at the neighborhood and unit levels. Of these, 48 maps were integrated into the digital tool. The remaining data will be shared with the public on an interactive platform as open-source information.
- On December 7, a feedback meeting was held with participants from central and local public institutions, civil society organizations, and academics.
- The infrastructure work for sharing the data on an interactive platform was completed.

### Budget Allocated in 2022-2023

1.124.760 TL

## Girl-Centered Design Support Circle

### FOCUS

Work was undertaken to develop spaces, programs, and activities for and with girls based on child safety and participation principles.



### CIRCLE PARTICIPANTS



## Collective Impact Journey

The circle convened 14 times throughout 2023, with experts dedicating a total of 105 hours to circle work.

Focusing on meeting girls' unique needs for equal participation in life, the circle worked on creating empowering content centered on child safety and child participation for all institutions working in the field. The circle aimed to agree on the definition and indicators of the 'girl-centered design' concept within the collective impact journey while also focusing on programs enhancing children's active participation in the associated processes.

To serve its role as a support circle, the circle developed content on space, budget, planning, programming, and governance. This content is now available on a digital platform accessible to all institutions working with children, tailored to meet the needs of the solution circles during the process.

In 2024, the circle plans to promote and disseminate the Girl-Centered Design Digital Guide and develop the Girl-Centered Design Training Program for public institutions and civil society organizations.

### Components Piloted within the Model

The components brought together by the circle to strengthen institutional capacity in girl-centered design are as follows:

#### Girl-Centered Design Digital Platform

Urban Detectives Initiative  
Flying Broom Women's Communication and Research Association

#### Performative Safe Space Research at the Neighborhood Level with Girls

Urban Detectives Initiative

#### Positive Youth Development (PERGEL) Program

PERGEL Trainer and Advisory Team

## 2023 Activity Summary

- The performative research method developed by Urban Detectives Initiative, initially piloted with 21 children in İstanbul, was applied in temporary accommodation centers in Pazarcık, Hatay, and Adiyaman.
- Space, program, and content production for the Girl-Centered Design website, set to launch at the beginning of 2024, were completed.
- The PERGEL program, focusing on the development of adolescent girls, was implemented with 116 children across 9 groups in İstanbul.
- Supported by EMpower, the Girl-Centered Design Conference was held on November 3 with 120 participants.
- An exhibition showcasing the Talking Photography workshop's output was organized to better understand girls' perspectives of the world.
- Girl-centered design workshops were conducted in Children's Hubs on October 11, International Day of the Girl Child.

**Budget Allocated in 2022-2023**

385.267 TL

## WHAT IS A GIRL-CENTERED DESIGN?

Throughout their lives, girls face multiple gender-based risks that hinder their capabilities. Already at risk of early and forced marriages, pregnancies, and physical and emotional abuse, the likelihood of girls being exposed to these dangers increases during times of disaster and crisis. Designing physically and emotionally safe spaces, programs, and processes that cater to the needs and expectations of all children, especially girls, is crucial to mitigating the adverse effects they face during these challenging periods.

The girl-centered design approach aims to create inclusive processes to ensure that girls, who often have limited access to activities, can benefit from programs and projects. Girl-centered design entails the thoughtful process of planning, designing, and implementing spaces, programs, and activities specifically for girls, with their direct involvement, ensuring a foundation in child safety and active participation. This design is implemented to ensure that all girls have access to programs, spaces, and activities and that these resources effectively reach the targeted group of girls.

girl.  
centered  
design.

## Objectives

- Creating inclusive and safe spaces for all girls.
- Supporting girls in being active participants in decisions that shape their lives.
- Discovering and addressing the unique needs of girls to ensure their participation rights are realized.
- Providing opportunities for girls to utilize and develop their skills.
- Designing safe processes where girls can socialize with their peers.
- Ensuring girls have access to support and role models, as well as helping them feel valued and equal.
- Supporting communities in implementing girl-centered design principles.



Scan the QR code to listen to Assoc. Prof. Melis Cin discuss the Girl-Centered Design approach.



## IMPLEMENTATION INVESTMENTS

- Neighborhoods Supporting Children in Şanlıurfa
  - Children's Hubs
  - The Well-Being Program
  - The Summer Institute
  - The Community Center

## ŞANLIURFA 5 NEIGHBORHOOD IMPLEMENTATION:

# Neighborhoods Supporting Children

Suna'nın Kızları identified Şanlıurfa as a pilot region in 2022 with the aim of creating an ecosystem that allows girls to access educational opportunities that meet their developmental needs and to complete this process with optimal benefits.

In collaboration with the Şanlıurfa Governorship, the Pilot Neighborhood Implementation, named 'Neighborhoods Supporting Children,' was initiated, encompassing the Onikiler, Selçuklu, Türk Meydanı, and Yenice Neighborhoods in the Eyyübiye district, as well as Süleymaniye in the Haliliye district. This project aimed to assess the current situation in these five neighborhoods and implement community-based solutions to identify issues to ensure that these neighborhoods can support all children, particularly girls. Additionally, programs were implemented to empower teachers to access preventive-protective services for children efficiently and to ensure their access to supportive services.

Within the scope of neighborhood-based programs, the goal is to engage with a total of 62,450 people in the five neighborhoods of Şanlıurfa and reach a total of 1,000 children through school and child-based programs.

The school-based programs aim to train 30 teachers as educators and to develop the capacity of 300 teachers to identify and address risks in child protection across the five neighborhoods in a timely manner.

In 2024, Suna'nın Kızları will also begin working on child and household-based programs in Şanlıurfa.



## Why Şanlıurfa?

According to the Ministry of National Education's Formal Education Statistics for the 2022/2023 academic year, the Southeastern Anatolia region has the lowest enrollment rate for girls in secondary education among all geographical regions, at 80.9%. Within this region, Şanlıurfa has the second lowest enrollment rate for girls at the secondary level, at 70.1%. Additionally, Şanlıurfa is one of the provinces with the highest rates of child marriages, including early and forced marriages. According to the Marriage and Divorce Statistics published by TURKSTAT in 2023, Şanlıurfa and Gaziantep recorded the highest instances of child marriages, with 928 and 960 girls married in each region, respectively. Furthermore, in 2023, Şanlıurfa had the highest rate of consanguineous marriages among all marriages, at 17.7%.

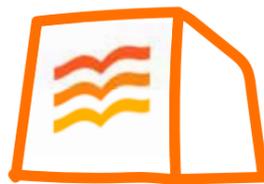
## Children's Hubs

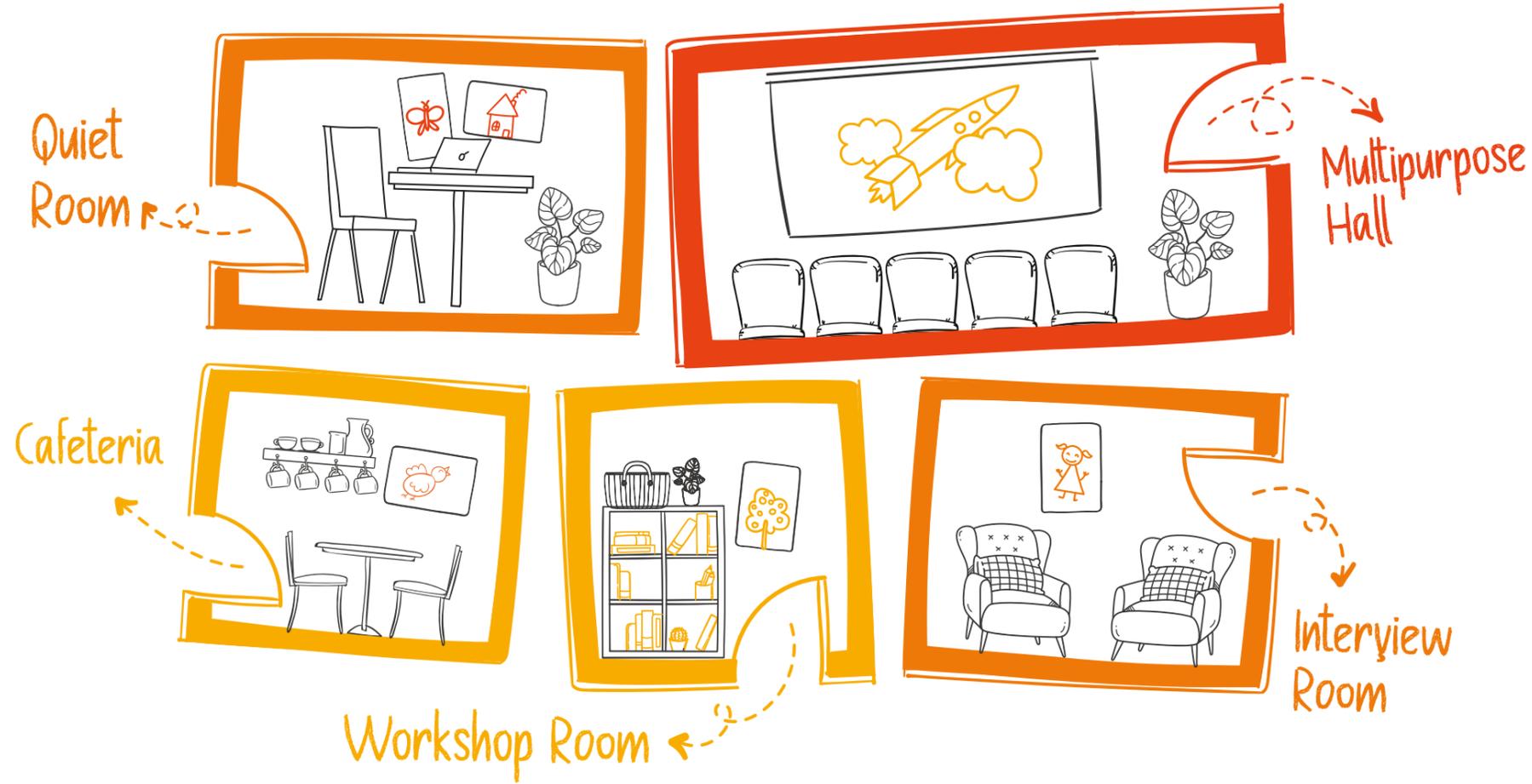
The Children's Hubs were established in collaboration with the Ministry of Family and Social Services and our community participant civil society organizations to create safe and supportive spaces for children's development in earthquake-affected areas. They ensure that the unique needs of girls, as well as all children's needs, are addressed during the reconstruction process. Through these centers, civil society organizations collaborated with and coordinated with the services of the Ministry of Family and Social Services.

Within the framework of the Well-Being Program at the Children's Hubs, children pondered the question: "How do we want to live and learn together?" and subsequently created a circle agreement. This agreement was made during a 10-day program using an inclusive decision-making process where every child's voice was heard in the circle. In addition to the sessions provided by the Well-Being Program, children enjoyed watching films, playing board games, and participating in activities aligned with their interests during circle hours.

With the decisions made in the circle agreement, children were able to spend time in a safe environment with their friends in the cafeteria, quiet room, and workshop room. They managed their schedules to personally utilize these spaces, thereby taking active roles and responsibilities within the hub.

Through the circle project, participants initiated or requested various projects and workshops to enrich their own learning and that of their peers. These included creating volleyball nets, organizing sewing and bracelet workshops, conducting football tournaments, and setting up recycling bins. They also actively participated in instructor-led workshops in areas of interest, including yoga, painting, creative writing, and reading. Additionally, performative research, journalism, digital literacy workshops, and movement-based workshops were regularly conducted in all centers by Suna's Daughters circle participants.





## Three Children's Hubs Opened in Container Cities in 2023

Based on the protocol between the Suna and İnan Kıraç Foundation and the Ministry of Family and Social Services, two Children's Hubs were established immediately after the February 6, 2023 earthquakes. With the support of the Turkish Philanthropy Fund, a center was established in Kahramanmaraş/Pazarcık, while another was set up in Hatay/Antakya with the backing of Procter & Gamble-Orkid. With the additional support of UNICEF, the total number of Children's Hubs will increase to five at the beginning of 2024. The locations for the two new centers have been determined in collaboration with the Ministry of Family and Social Services to be in Adiyaman and Şanlıurfa.

The production process for these centers has been completed, and their locations have been identified. Infrastructure work for the centers in Şanlıurfa-Harran and Adiyaman has started. Following the completion of these works, the establishment and operation of both centers are planned for the beginning of 2024.

As of December 31, 2023, 254 children (152 girls and 102 boys) used the three operational Children's Hubs, with an average of 260 monthly visits. In 2023, 66 workshops were held for children at these centers.

Supported by UNICEF, outreach activities related to the Children's Hubs commenced in November 2023. These activities included various empowerment, awareness, and informational seminars for children aged 11-17 and their parents in Adiyaman, Hatay, Kahramanmaraş, and Şanlıurfa. In the first two months of the project, 761 children and 148 parents were reached through these seminars. The goal is to reach 5,000 children and 3,000 parents in the field.



## CHILDREN'S HUBS THROUGH THE EYES OF CHILDREN

“

*I was a very quiet person who didn't like to talk. But here, we always share our feelings and thoughts. It has made me a more talkative person and transformed me.*”

**Hülya A., 14 years old**

“

*I can't wait to come here when I wake up in the morning. I love the quiet room the most because my friend and I can talk here. We can study, and there are tablets in this room to play games.*”

**Necdet Kaan B., 13 years old**

“

*I used to be very bored inside the container, just scrolling through social media or sitting outside doing nothing. Initially, I had just one friend. Now, I have almost twenty. I feel happy, joyful, and entertained at the Children's Hub.*”

**İpek S., 14 years old**

“

*It's like I'm on a bus traveling around the world.*”

**Girl, 12 years old, Hatay**



## Well-Being Program

The Well-Being Program was developed as an introductory initiative for Suna'nın Kızları' field applications within the community programs. Comprising ten sessions, it aims to contribute to the well-being of all children, especially girls aged 12-18, and to facilitate their connection with the world. The program was implemented in two different application areas: Children's Hubs (Pazarcık and Hatay-Güzelburç) and the Summer Institute. Over 200 children have graduated from the Well-Being Program.

At the beginning of the program, the children created community agreements regarding living and learning together, setting their own rules. Following the Well-Being Program, the children made various decisions about the center's operation during weekly circle meetings, from how many people could use common areas at once to whether specific workshops should continue.

**Application Areas:** Children's Hubs, Summer Institute

“

*What I love most about the Well-Being Program is that we listen to each other. After the program, my awareness of people increased, and I understood that other people have different perspectives. ”*

**Girl, 17 years old, Pazarcık**

“

*I liked the Well-Being Program because we had access to good teachers. My favorite part of the program was that it was both educational and fun. ”*

**Boy, 12 years old, Hatay**

“

*My favorite aspect of the Well-Being Program is the activities. After the program, I was able to express myself well and started to feel valued. ”*

**Boy, 12 years old, Pazarcık**

“

*What I love most about the Well-Being Program is playing various games. After the program, my happiness in the container city increased. ”*

**Girl, 13 years old, Pazarcık**

## Well-Being Program Training for Trainers

In 2023, three Well-Being Program training sessions for trainers were conducted. From March 15-17, 2023, the Well-Being Program Collaboration Meeting took place in İstanbul with the participation of 14 trainers, after which activity and training evaluation forms were distributed.

From September 11-15, 2023, online Well-Being Program sessions were conducted with the participation of 17 personnel from the Ministry of Family and Social Services. It is planned for these ministry personnel to initially implement the program in container cities in Kahramanmaraş and Malatya, followed by Adiyaman.

During the field orientation meeting held by Suna'nın Kızları from October 16-24, 2023, 30 staff members and facilitators who support the Suna'nın Kızları Children's Hubs received the Well-Being Program training.

## Summer Institute

In June and July of 2023, the first Summer Institute Program was held, with the participation of 40 girls ages 14-18. Organized in collaboration with Koç High School and the Şanlıurfa Governorship, the program included 20 girls from Giyimli Village in Şanlıurfa, with various levels of non-formal education, and 20 girls continuing their education at Koç High School in İstanbul. This program aimed to introduce the girls to safe learning opportunities, help them become learning companions for each other, solve problems collectively, and gain life skills that they can utilize throughout their lives.



This program, structured around the Well-Being Program and Design Thinking, was developed and implemented with the support of TEGV, the Pera Museum, BoMoVu, the Urban Detectives Initiative, AÇEV, and the Teacher Network, all of which are part of Suna'nın Kızları Solution and Support circles.

This program took place in both Şanlıurfa and İstanbul. From June 8-15, 2023, all participants stayed in Şanlıurfa, participating in various workshops (Well-Being Program, Design Thinking), meeting with female role models under the Inspiration Meetings theme, and exploring the historical sites of Şanlıurfa together.

In the İstanbul phase, the girls stayed in the dormitories of Koç School from July 16-28 and visited cultural centers and historical sites in İstanbul. They met inspiring women from different professions and participated in skill-learning activities tailored to their specific needs, such as driving lessons.



Following the Şanlıurfa and İstanbul phases, Suna'nın Kızları continues to monitor and support the development of the girls through student mentoring and school continuation programs, as well as transition-to-work programs implemented in collaboration with the Career Development Center of Koç University's Student Dean's Office. In 2024, a new village from Harran is planned to be included in the Summer Institute, designed with the support of the 2023 graduates.



## How Would You Describe the Summer Institute?

“

*We came together unexpectedly, like rain and sunshine, and something beautiful emerged: a rainbow. ”*

“

*It's like a child tasting ice cream for the first time. ”*

“

*Like a caterpillar breaking free from its cocoon. ”*

“

*It's as if we were a seed that sprouted into a sapling, and as the project progresses, we will blossom. ”*

“

*It's like a table where we share sweet, salty, and spicy moments, making every experience more enjoyable. ”*

## Community Center

Suna'nın Kızları Neighborhood-Centered Solution Circle is working to create and scale a sustainable community center model that comprehensively addresses the developmental needs of girls by bringing together relevant actors (public institutions, civil society organizations, private sector organizations, children, parents, etc.) with a neighborhood focus.

The goal is for the community center model to mobilize the neighborhood's own resources and other relevant stakeholders according to the needs of the residents, especially girls. This model aims to facilitate, direct, and coordinate residents' access to various services and programs and be applicable to different physical spaces and areas of various sizes.

Work to create an example of the Community Center model

developed by the Neighborhood Circle began at the end of 2022. Following the February 6 earthquakes, the idea of the Community Center model was transformed into a Children's Hub model for the affected provinces.

For the implementation of a Community Center model in İstanbul in 2024, communication and coordination processes are ongoing with the General Directorate of Child Services' Research-Development and Project Department and the Department of Orphan and Daytime Services.

## Functions of Community Centers

- Analyzes children's access to services and creates a bridge between services and children.
- Empowers children by educating them about their rights and how to secure them.
- Ensures the active participation of children in decisions related to the planning of services.
- Provides common access and planning space for civil society organizations and public institutions, supporting capacity building in child services and girl-centered design in neighborhoods.
- Utilizes methods like kiosks and mobile services to ensure these efforts reach more children.
- Proposes an accessible community-based social service model for children.



## PROGRAMS

### School-Based Programs

Social-Emotional Learning Program  
Standard Operating Procedure (SOP) for Protection Against Abuse  
Preventive and Protective Support Program

### Child Empowerment Programs

PERGEL (Positive Youth Development Intervention) Program  
BoMoVu - Empowerment Through Movement Program  
AÇEV - Power Sessions  
P-Gendu and Play Together  
Programs and Seminars for Prevention of Child, Early, and Forced Marriages

### Neighborhood-Based Programs

Performative Research

## SCHOOL-BASED PROGRAMS

### Social-Emotional Learning Program

The School-Based Solutions Circle's Social-Emotional Learning (SEL) working group, represented by the Another School is Possible Association (BBOM), conducted a study titled 'Inventory of Local and International Programs Produced in the Field of SEL.' In addition to this study, the working group held focus group meetings with 15 teachers from various provinces in Türkiye to identify teachers' awareness and knowledge levels regarding social-emotional learning and to gather their suggestions.

Based on this data and considering the specific needs of teachers in Türkiye, experts from the Educational Volunteers Foundation of Türkiye (TEGV), the Rural Schools Transformation Network (KODA), and the Teachers Academy Foundation (ÖRAV) developed the Social-Emotional Learning (SEL) Teacher Training Program. Pilot implementations were conducted simultaneously in two different regions (Şanlıurfa-Eyyübiye and Bursa-Orhaneli) from May 31 to June 6, at the end of the second term of the 2022-2023 academic year.

All 20 teachers who completed the process evaluation form stated that they would recommend this training to other educator-teachers (%85 fully, %15 significantly). Participants' pre-test and post-test results revealed a significant improvement in teachers' knowledge levels before and after the training.

“

*Our idealistic attitude when we first started the profession was rekindled. It helped us shake off the lethargy and learn to look to the future with hope.*”

“

*I believe we will establish healthier communication with students who are aware of their emotions in school.*”

“

*We realized that, as teachers, we can support and guide students to be more active, create more interactive classroom environments, and foster their positive development by helping them better understand themselves through the activities and teaching methods we choose.*”

## SCHOOL-BASED PROGRAMS

### *Standard Operating Procedure (SOP) for Protection Against Abuse*

On January 19, 2023, a workshop was held in Şanlıurfa to develop a school-based SOP against abuse aimed at representatives working in child protection. The objective was to ensure the SOP's applicability in Şanlıurfa. Additionally, on December 6, 2023, an online follow-up meeting was conducted to validate the standard operating procedure.

### *Preventive and Protective Support Program*

The trainer training for the implementation of KORDES modules with students was based on TAPV's long-standing workshops with teachers. This program, intended to be applied by guidance counselors and science teachers in secondary schools, aims to:

- Help children understand their bodies
- Make them realize that their bodies are personal, private, and valuable
- Empower them to say “no” to behaviors that violate their personal space and boundaries
- Prepare them for changes they will experience during adolescence
- Teach them to set boundaries in sharing personal topics and body details
- Encourage a questioning perspective on gender roles
- Raise awareness and responsibility in respecting each other's values and boundaries
- Enable them to protect themselves against boundary violations and various forms of sexual violence (including forced child marriages)
- Guide them to accurate information sources

Within this scope, two separate trainer training sessions were conducted in collaboration with Suna'nın Kızları and the TAP Foundation in June 2023 and December 2023, reaching a total of 56 primary school teachers and guidance counselors.

## CHILD EMPOWERMENT PROGRAMS

In collaboration with UNICEF, the project ‘Creating Safe Spaces, Providing Psychosocial Support and Child Protection Services, as well as Supporting the Well-Being and Access of Girls to Safe Spaces in Earthquake-Affected Areas’ was implemented. Under this project, Suna’nın Kızları field teams conducted six-session empowerment programs for girls aged 12-15 and 15-18, four-session awareness programs for boys aged 12-15 and 15-18, and informational seminars for girls, mothers, and fathers.

During these seminars, key topics were addressed, including children’s rights, particularly the right to education, mechanisms for seeking rights, the concept of child marriages, and application mechanisms to prevent child marriages. These activities were conducted in cooperation with schools and non-governmental organizations in the districts where the Children’s Hubs are located.

Before the programs were implemented, from October 16-26, 2023, training sessions were organized for Suna’nın Kızları field teams and facilitators. These sessions, which covered Child Rights and Child Safety, Nonviolent Communication, the Well-Being Program, and the Prevention of Child, Early, and Forced Marriages, provided the teams with an opportunity to experience and understand the content before conducting fieldwork.

## CHILD EMPOWERMENT PROGRAMS

In 2023, under the umbrella of Suna’nın Kızları, the program was implemented as follows:

- During the spring term, the PERGEL team applied the program in three different İstanbul Metropolitan Municipality Neighborhood Houses.
- The PERGEL-E program, designed for parents and early adolescents to participate together in problem-solving, was developed, and pilot implementations commenced.
- The PERGEL program was revised, leading to the development of PERGEL 2.0.
- Following the February 6 earthquakes, the PERGEL Program content was revised to be trauma-sensitive, resulting in the development of PERGEL-T, which provides psychosocial support for adolescents.
- The first training session for PERGEL-T trainers was conducted with the Ministry of Family and Social Services employees from November 9-11, 2023, in Antalya. A total of 22 Ministry of Family and Social Services employees from Malatya, Adıyaman, Hatay, and Kahramanmaraş participated in this four-day training session, becoming certified PERGEL-T trainers. By January 2024, the program is planned to be implemented with four groups in Adıyaman, two in Hatay, and two in Kahramanmaraş.

## PERGEL (Positive Youth Development Intervention) Program

PERGEL was implemented within the Girl-Centered Design Working Group during 2022-23 to enhance children’s participation in decision-making processes. PERGEL is an intervention program aimed at supporting socio-emotional development in early adolescence. The 14-session program equips early adolescents with skills to regulate their emotions and behaviors, make responsible decisions, form positive relationships, effectively cope with challenging situations, and set positive goals for the future. The foundations of PERGEL were laid by a scientific research project funded by TÜBİTAK between 2012-2015 and conducted by faculty members and undergraduate and graduate students from the Psychology Department at Koç University.

*PERGEL-T aims to equip early adolescents who have experienced traumatic events such as earthquakes, floods, and other natural disasters with skills to cope with grief, regulate their emotions and behaviors, make responsible decisions, form positive relationships, effectively handle challenging situations, and set positive goals for the future. PERGEL-T is designed to support the positive development of early adolescents and prevent potential problems.*

## CHILD EMPOWERMENT PROGRAMS

### *BoMoVu - Empowerment Through Movement Program*

Developed within the framework of the Girl-Centered Solution Circle activities during the 2022-23 period, the Empowerment Through Movement Program aims to support facilitators working with girls in civil society organizations to employ movement and game-based exercises from a perspective of empowerment. This program, designed by the Association of Sports and Body Movement for Social Empowerment (BoMoVu), targets girls aged 15-18.

The program includes modules focusing on health, boundaries, violence, and discrimination. Each module consists of six sessions based on movement and game-oriented exercises.

The pilot training for facilitators was conducted between June 9-11 and 15-16, with civil society organization workers who engage with girls. The BoMoVu team and trainers at Suna'nın Kızları Summer Institute and Children's Hubs carried out the modules' pilot implementations.



## CHILD EMPOWERMENT PROGRAMS

### *AÇEV - Power Sessions*

The Power Sessions Program aims to empower girls aged 14-18 who are not involved in formal education by helping them learn about their rights and develop skills in self-efficacy, solidarity, organization, and advanced literacy. The program focuses on enhancing girls' advanced literacy and cognitive/social skills, positively impacting their domestic and external lives, and raising their awareness of gender equality. Ultimately, the program aims to encourage girls to resume their education, continuing from where they left off.

Developed by the Mother Child Education Foundation (AÇEV), the 14-session Power Sessions Program creates an active, participatory, and sharing environment, offering an equal learning experience alongside the girls.

The training for facilitators of the Power Sessions Program took place in Şanlıurfa from September 25 to October 3, 2023, with 7 participants. From October to December 2023, the program was implemented in four groups: two groups at the Women's Support Center in Hayat-i Harrani Neighborhood and one group each at the Women's Support Center in Topdağı and Giyimli Village.

## CHILD EMPOWERMENT PROGRAMS

### *P-GENDU and Together Modules*

P-Gendu, developed by the Bağ Interactive Learning Association, is an educational program aimed at creating learning environments that promote equality, fostering a sense of belonging in schools for all children regardless of their differences, and overcoming peer bullying and stereotypes. The educational content focuses on instilling a perspective to make classrooms, sports halls, and socio-cultural activities more gender-sensitive.

The P-Gendu workshop includes a guide that contains the instructions for Play Together. The aim of Play Together, where there is no winning or losing, is for children to learn about themselves, connect with each other, and act in solidarity.

This content guide, developed by the Bağ Interactive Learning Association, was prepared after two pilot workshops conducted at Suna'nın Kızları Children's Hub in Kahramanmaraş/Pazarlık in June 2023 with the participation of 15 girls aged 12-14. Feedback from these workshops was taken into account in the final content preparation.

## Programs and Seminars for Prevention of Child, Early, and Forced Marriages

In collaboration with UNICEF, seminars and programs at the Children's Hubs were implemented to promote the centers as safe spaces for girls, empower them, and raise awareness to prevent child, early, and forced marriages. In this context, 6-session Empowerment Seminars for Girls, covering topics such as self-awareness, the environment, healthy growth, and future planning, were attended by 248 girls from Kahramanmaraş/Pazarcık, 23 from Hatay/Güzelburç, 25 from Adıyaman, and 280 from Şanlıurfa/Harran, totaling 576 girls. Single-session Information Seminars for Girls on preventing child marriages were attended by 12 girls from Kahramanmaraş/Pazarcık and 3 from Hatay/Güzelburç, totaling 15 girls.

Awareness Seminars for Boys, consisting of 4 sessions on topics such as equality, healthy growth, and future planning, were attended by 154 boys from Kahramanmaraş/Pazarcık, 9 from Hatay/Güzelburç, and 7 from Adıyaman, totaling 170 boys. Empowerment and Awareness Seminars for Mothers,

consisting of 6 sessions on effective communication, sexual and reproductive health, combating violence against women, and preventing child marriages, were attended by 21 women from Kahramanmaraş/Pazarcık, 5 from Hatay/Güzelburç, and 17 from Hatay/Antakya, totaling 43 women.

Single-session Information Seminars for Mothers on preventing child marriages were attended by 7 women from Kahramanmaraş/Pazarcık, 43 from Hatay/Güzelburç, 18 from Adıyaman, and 25 from Hatay/Antakya, totaling 93 women. 12 men from Şanlıurfa/Harran attended single-session Information Seminars for Fathers on preventing child marriages.

## NEIGHBORHOOD-BASED PROGRAMS

The program, designed within the scope of the Neighborhoods Supporting Children Project, was prepared to enable neighborhood stakeholders to identify common child-centered problems and develop solutions through a collective impact approach utilizing field research data.

This program, which includes stages such as collaboration, in-depth analysis, root cause analysis, collective idea generation, girl-centered design, and concept development, is planned for implementation in 2024 with the participation of representatives from public institutions and circle stakeholders in the neighborhoods.

Additionally, in 2024, the goal is to organize Girl-Centered Design meetings for all public stakeholders involved in producing services and content for children alongside this program.



## NEIGHBORHOOD-BASED PROGRAMS



### *Performative Research*

Under the Girls Solution Circle umbrella, the Urban Detectives initiative developed a workshop-research method to mainstream the girl-centered design approach. The workshop consisted of four modules where girls, accompanied by a researcher/facilitator, evaluated their neighborhood/district based on their unique needs and well-being. After pilot studies in the field, these developed workshop modules were transformed into a digital guide for implementation.



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## PRODUCING DATA AND INFORMATION

Suna'nın Kızları prioritizes innovative research methods, studies, and reports to provide necessary field data. In 2023, Suna'nın Kızları continued the impact analysis and monitoring-evaluation studies initiated in 2022 to strengthen its applications.

In 2022, theories of change were developed for each circle under the guidance of Koç University Social Impact Forum to measure the medium and long-term effects of the models created by Suna'nın Kızları' Solution and Support Circles. Indicators were determined for each model, and monitoring-evaluation frameworks were created, including data collection tools, frequency, and data sources.

Additionally, to evaluate the first year of the collective impact journey, process evaluation studies were conducted under the consultancy of Koç University Social Impact Forum. Participants' experiences of the collective impact journey were monitored under the following six subheadings: operations, participation, transparency, networking, work culture, plus individual and institutional change.

In 2023, regular surveys were conducted at the Children's Hubs, the most active application site of Suna'nın Kızları, at the initial registration and periodically to collect data to monitor and evaluate the current situation and measure the centers' potential impact on children in the future. Regular interviews were also conducted to collect qualitative data.

Similar monitoring and evaluation studies using qualitative and quantitative methods were conducted at the Summer Institute, the second application site of Suna'nın Kızları in 2023.

Specific program-related monitoring and evaluation studies were conducted and reported in all application areas.

Under the consultancy of Koç University Independent Evaluation Laboratory, tools were developed to measure the long-term impact of programs and models on children and to create a standard measurement framework with the communities. Additionally, the Suna'nın Kızları Monitoring Evaluation Framework was established.

## A GIRL-CENTERED PERSPECTIVE ON TEMPORARY SHELTERS IN THE EARTHQUAKE ZONE

### Evaluation of Spatial Conditions and Child Services

Between March 9-12, 2023, with the support of EMpower, a group consisting of the Suna'nın Kızları team and advisors conducted a field visit to the provinces most affected by the February 6, 2023 earthquakes: Hatay, Kahramanmaraş, Adıyaman, and Gaziantep. The purpose of the field visit was to assess the shelter areas in the earthquake zones with a focus on the well-being of children, particularly girls, to observe the situation of girls using a girl-centered design approach, and to highlight their specific needs.

“

*There are programs for 8th-grade students, but programs for 7th-grade students have yet to be provided.”*

“

*In response to the question, “If there were a common area, what would you like to do there?” The children's most frequently expressed basic need was spaces for games that provide physical activity.”*

Scan the QR code to access the report published on April 4, 2023.



## A Girl-Centered Perspective on Children's Living Spaces in Container Cities

During visits to temporary shelters established after the earthquakes, it was observed that more services were available for young children, but there was a lack of services that addressed the developmental needs of adolescents.

Between June 6-9, 2023, two separate Children's Hubs set up in Maraş/Pazarcık Hospital Container City and Hatay/Antakya Umut Kent were visited. This time, direct contact was made with children in the Children's Hubs to identify their needs and expectations.

“

*It's not like home, but it's also not like a tent.*”  
15-year-old girl,  
Antakya

“

*My day is filled with chores. The work never ends, thanks to my mom!*”  
13-year-old girl,  
Pazarcık

Scan the QR code to read the full report published in August 2023 with the support of EMpower.



### FEBRUARY 6 KAHRAHANMARAŞ EARTHQUAKES:

## What's the Situation in the Villages?

Suna'nın Kızları conducted information-gathering activities in the aftermath of the earthquakes to ensure children continue learning uninterruptedly. From April 5-7, groups of four from the Rural Schools Transformation Network (KODA) team, supported by Suna'nın Kızları, carried out field visits to Adıyaman, Gaziantep, Hatay, and Kahramanmaraş.

Scan the QR code to access the full report containing the findings from these visits.



## Field Research

Suna'nın Kızları aims to conduct situational analyses before starting activities in each application area to identify service gaps and areas needing intervention for girls and all children. In this context, in collaboration with Koç University Independent Evaluation Laboratory, a survey was created around five final child outcomes, referencing international scales as much as possible.

The purpose of this survey is twofold: to provide quantitative data for situational analyses in each application area and to track changes in the field by repeating the survey after a certain period following the field applications.

As part of the Neighborhoods Supporting Children Project in Şanlıurfa, a neighborhood-representative household survey

was completed to assess the development of children in the neighborhoods and their access to services. As part of the field research, a total of 12,348 surveys were conducted with mothers and children aged 12-18, while data was collected on 1,001 children aged 0-18. Data were gathered on 113 different variables and analyzed by gender, age, immigration status, disability status, mothers' age at marriage, and parents' education level, with the results further broken down by neighborhood.

The research results will not only guide the work of neighborhood-focused communities but also support monitoring and impact assessment studies.



## COMMUNICATION AND ADVOCACY

Child Perception Studies  
Child-Centered Communication Guide  
Girl-Centered Design Conference  
Talking Photography Exhibition  
Digital Guide

## Child Perception Studies

When the Suna'nın Kızları Solution and Support Circles first convened in 2022, they identified issues in their focus areas and analyzed the possible root causes within the framework of six fundamental factors:

1. Policies 2. Practices 3. Resource Flows 4. Relationships and Network 5. Power Dynamics 6. Mental Models

The analyses targeting the factors that require systemic change and are the most difficult to address—specifically items 5 and 6—consistently identified a common root cause across all communities: 'adults' perception of children.'

As a result of these analyses, roundtable meetings were held in 2023 with experts working in the field, leading to the creation of a Child Perception Framework.

In line with this framework, campaigns and advocacy activities are planned for 2024 to raise adults' awareness of their perceptions of children.

## Child-Centered Communication Guide

A Child-Centered Communication Guide was prepared for teams involved in marketing, corporate communication, brand and social media communication, event management, and the agency representatives they work with.

**With the Child-Centered Communication approach, Suna'nın Kızları aims to:**

- Integrate children's rights into communication efforts
- Challenge stereotypes about children in mass communication
- Extend a rights-respectful approach in all areas of communication
- Inspire civil society, public sector, and private sector with a collective impact approach
- Contribute to social transformation and the empowerment of children

Scan the QR code for the complete Child-Centered Communication Guide.



## Dreams of Girls in the 100th Year of Our Republic

“

To be a role model for other girls”



“

To become a veterinarian or a football player”



“

To have a fun, peaceful, and healthy life”



“

To be happy”



“

To travel the world”



“

To ensure that girls and women have full rights and experience equality with everyone, irrespective of gender.”



Scan the QR code to watch the October 29 Republic Day video featuring responses from the Girls Advisory Team.



## Girl-Centered Design Conference

On November 3, 2023, the Girl-Centered Design Conference was held at Barbaros Point Hotel. Representatives from civil society organizations, the private sector, academia, and communication professionals participated. Supported by EMpower, the first part of the event focused on the importance of girl-centered design as a concept and highlighted best practices. In the second part, 116 participants attended in-depth workshops organized according to their professional interests and fields.



## Talking Photography Exhibition

The Talking Photography Exhibition featured the daily life experiences of 50 girls and young women aged 8 to 20 from various provinces of Türkiye. The exhibition opened a window into their lives, allowing us to understand what it means to be a girl from their perspective, discover how they view life, and get closer to their experiences. It also provided an excellent platform for their voices to be heard.

The preparations for the Talking Photography Exhibition commenced in October with supportive workshops aimed at the partners of Suna'nın Kızları, who work with children in the field. The workshops on the Photovoice method were led by Melis Cin and Nilay Yılmaz from the InCommon team. Following these workshops, a Basic Photography workshop was conducted by Gökçe Uysal with the same participants. The fieldwork for the exhibition was facilitated by the Suna'nın Kızları partners who had completed these workshops.



The Talking Photography Exhibition was first displayed at the Girl-Centered Design Conference. In November, it was opened to visitors at Pera Café in the Pera Museum. The album of the Talking Photography Exhibition is scheduled for publication in January 2024.

Scan the QR code to view the entire exhibition.



## *Digital Guide*

The Digital Guide was created to promote the widespread adoption of the girl-centered design approach. Organized under the headings of Space, Program, and Governance, it is intended for anyone developing projects with and for children. It includes guiding information, resources, and recommendations to consider at each step of the project within the framework of the components of girl-centered design. The Digital Guide is scheduled to be launched in 2024.



**CAPACITY & FUND DEVELOPMENT**



## Fundraising and Corporate Relations

- Suna'nın Kızları facilitated the allocation of over \$100,000 in funds to six circle partners in the early days following the earthquakes, thanks to its connections in the private sector.
- A total of 23 million TL was received from UNICEF to establish three new Children's Hubs and cover the expenses of five Children's Hubs for five months.
- The Turkish Philanthropy Funds contributed \$161,000 for the construction and six-month program implementation of the Suna'nın Kızları Children's Hub in Kahramanmaraş/Pazarcık.
- Procter & Gamble's brand Orkid provided a cash contribution of \$59,500 to cover the construction costs of the Child Center in Hatay Antakya. Additionally, PG/Orkid donated a full year's supply of hygiene/menstrual pads for the five Children's Hubs.
- With the support of the Turkish Philanthropy Funds, \$69,862 in donations were collected from both individual and corporate contributors for the Children's Hubs.
- Arçelik provided in-kind donations of home appliances, air conditioners, and small household appliances to four Children's Hubs.

- Corporate sponsors such as Hepsiburada.com, Lenovo, Tech to the Rescue, and Alpha Age provided in-kind donations of entertainment and technology systems (laptops, tablets, projectors) valued at \$9,600.
- Sixt Rent-A-Car provided vehicles for a symbolic fee for six months in the earthquake zone.
- Hilton Foundation donated \$1,000 as part of its 'Travel with Purpose' initiative.
- Suna'nın Kızları was accepted as a partner of Tech to the Rescue, a Poland-based technology initiative that provides pro-bono or low-bono technology support to civil society organizations and new ventures.
- EMpower provided a \$15,000 Emergency Fund for research in the earthquake zone. An additional \$125,000 was approved by EMpower to support Suna'nın Kızları' activities in the earthquake zone and its girl-centered design projects
- Following the earthquake, the Corporate Relations and Resource Development department reached out to 98 institutions, embassies, and consulates. Presentations, both online and in person, were made to 47 organizations.
- A101, one of Türkiye's largest supermarket chains, donated gift cards worth 150,000 TL for the research project in Şanlıurfa. QNB Finansbank donated 100,000 TL to provide technical support and games at the Children's Hubs.
- The option to gift certificates to employees and at company events was established.
- The total in-kind and cash donations to Suna'nın Kızları in 2023 amounted to 30,285,821 TL.



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