



SUNA'NIN KIZLARI





## *About Suna'nın Kızları*

Suna'nın Kızları was founded in 2021 by her daughter İpek Kır a  under the umbrella of the Suna and İnan Kır a  Foundation. Its aim is to preserve and advance Suna Kır a 's efforts, values, goals and vision in the field of education.

Aiming to contribute to the creation of supportive and safe learning spaces for children, Suna'nın Kızları works with 31 civil society organisations within the framework of common goals and indicators to address the unique needs of girls and supports programmes that facilitate and empower all children to access existing services.

For more information: [www.sunaninkizlari.org](http://www.sunaninkizlari.org)



“

*I believe that the decisions we make, centered on the needs of girls, have the power to change the world. By creating safe spaces for girls free from violence, supporting their solidarity with peers, and enabling them to realize their potential, we can achieve a more peaceful future for everyone.*

”

**İpek Kır a **

*United Nations 78th General Assembly UN Women  
“Generation Equality: Midpoint Moment”*

*To watch the full speech,  
you can scan the QR code.*





# Objectives and Priorities

Focusing on the needs of girls between the ages of 0-18 who grow up without services that can support their development, Suna'nın Kızları works to ensure that girls are;



Emotionally and physically well,



Able to continue learning without interruption,



Able to have time for fun and rest,



Able to live without pressure



Able to make decisions about themselves.

Suna'nın Kızları aims to create an ecosystem that will benefit both girls and boys in order to achieve these goals.



## *Our Field Findings Determine Our Goals and Priorities!*

### EMOTIONAL AND PHYSICAL WELL-BEING

**1 in 3  
adolescent  
girls and 1 in  
4 adolescent  
boys**

do not feel safe in their  
neighbourhood.

### TO HAVE TIME FOR RECREATION AND REST

**1 out of  
every 2 girls**  
cannot socialise with  
their friends outside  
school, whereas this  
ratio is

**1 in 10 for  
boys.**

### TO BE ABLE TO MAKE DECISIONS ABOUT THEMSELVES

**1 out of  
every 2 girls**  
states that they do  
not decide who  
they can be friends  
with, while this  
ratio is  
**1 in 5 for  
boys.**

### TO CONTINUE LEARNING WITHOUT INTERRUPTION

When children who  
did not continue their  
education were asked  
why, all of the  
children who said 'I  
think my family will  
not support me to  
study' were  
**girls.**

### TO BE ABLE TO LIVE WITHOUT BEING UNDER PRESSURE

**1 in 5 girls**  
reported having no  
freedom of  
movement for any  
activity, while this  
ratio is  
**less than 1 in  
10 for boys.**



## SUNA'NIN KIZLARI

### *January - February 21*

Preliminary discussions with stakeholders started. The Coordination Board was established.

### *May - June 21*

Research design was made to examine the existing studies in the area of girls' education.

### *September - October 21*

September 14th: The public announcement of Suna'nın Kızları was made.

### *January - February 22*

January 10th -11th: Strategy Determination Meeting was held with the Coordination Board.

NOV-DEC 20

JANUARY 21

MARCH 21

MAY 21

JULY 21

SEPTEMBER 21

NOVEMBER 21

JANUARY 22

### *November - December 20*

İpek Kıraç decided to start a project on girls' education in memory of her mother Suna Kıraç.

### *March - April 21*

The current situation analysis was conducted in cooperation with the Education Reform Initiative.

### *July - August 21*

Data on the current situation was collected through desk research, questionnaires, one-to-one interviews and focus groups.

### *November - December 21*

November 29th: Meeting with experts to search for ideas. Child safety trainings for the Coordination Board started.



### March - April 22

March 3rd: Invitation to NGOs for participation in circles.  
April 4th: First meeting with NGOs was held.  
April 18th: The first circle meeting was conducted.

### July - August 22

*\*Process of generating ideas for the circles.*

### November - December 22

November 10th: A protocol was signed with Şanlıurfa Governorship.  
November 29th: Protocol signed with the Ministry of Family and Social Services.  
December 9th: Preparatory work for the Summer Institute began.  
*\*Programme development process for circles.*

### March-April 23

March 9th - 11th: The field visit was conducted for needs assessment in the earthquake zone.  
March 14th - 17th: The Well-Being Program Trainer Training program was conducted.  
April 19th: The Report on Girl-Centered Perspectives in the Earthquake Zone was published.  
April 27th: The first Children's Hub was established in Kahramanmaraş-Pazarçık.

MARCH 22

MAY 22

JULY 22

SEPTEMBER 22

NOVEMBER 22

JANUARY 23

MARCH 23

MAY 23

### May - June 22

June 1st: Girls' Education in Turkey: Barriers, Interventions and Opportunities Report published.  
June 9th: The Coordination Board Strategy Evaluation Meeting was conducted.  
*\*Process of cooperation and consolidation for the circles.*

### September - October 22

September 14th: Societies Present their Model Presentations/1st Anniversary.  
October 20th: Joint Working Principles and Participatory Budgeting document finalised.  
*\*Common indicator setting process for the circles.*

### January - February 23

January 19th: The Urfa Standard Operating Procedure creation meeting was held.  
February 10th: The Post-Disaster Girl-Centered Programming Ad Hoc Working Group was established.  
February 3rd: The Coordination Board Annual Strategy Evaluation Meeting was held.

### May - June 23

May 24th: The School-Centered Solution Circle SEL working group conducted pilot training in Urfa.  
May 31st: The Hatay - Güzelburç Children's Hub was established.  
June 2nd: The Preventive and Protective Support Program pilot training was conducted in Urfa.  
June 8th - 15th: First Summer Institute started in Urfa.  
June 9th: The Empowerment through Movement trainer training program was conducted.  
June 23rd: The Circle Evaluation Meeting was held.



### July - August 23

July 16th - 27th: The Summer Institute Istanbul Phase was conducted.

### October 23

October 16th - 26th: Orientation programs and trainer trainings were organized for the Children's Hubs teams..

### December 23

December 6th: The Urfa Standard Operating Procedure Revision Meeting was conducted.  
December 12th: Adiyaman-Altınşehir Children's Hub established.  
November 11st - 14th: Trainer Training for the Preventive and Protective Support School Program was conducted.  
December 16th - 17th: The Summer School Urfa Volunteers Meeting was held.

### February 24

February 7th: Coordination Board Strategy Evaluation Meeting was held.  
February 19th - 20th: The Girl-Centered Design Program Workshop with Judith Bruce.  
February 23rd - 24th: Neighbourhood Focused Solution Community Planning Meeting took place.  
February 28th: Şanlıurfa-Harran Children's Hub established.

### April 24

April 23rd: Child-Centered Communication Guide published.  
April 26th: Adiyaman Child Life Centre was officially opened.  
April 25th - 30th: Training of Trainers was held with the stakeholders of the Girl Child Resolution Community.

JULY 23

SEPTEMBER 23

OCTOBER 23

NOVEMBER 23

DECEMBER 23

JANUARY 24

FEBRUARY 24

MARCH 24

APRIL 24

### September 23

September 4th - 5th: The Girls Advisory Team Meeting was held.  
September 11th - 15th: The Online Well-Being Trainer Training program was conducted for Ministry of family and Social Services Personnel.  
September 14th: 2nd Anniversary.  
September 26th: The cooperation protocol signed with UNICEF  
September 26th - 30th: The Girls Solution Circle Power Sessions Trainer Training program was conducted.  
September 27th: The Coordination Board strategy evaluation meeting was held.

### November 23

November 3rd: The Girl-Centered Design Conference was held.  
November 9th: Suna'nin Kizlari attended the EMpower Annual Donors Dinner.

### January 24

January 9th: Suna'nin Kizlari Team Regional Meeting.  
January 10th: 2nd Child Life Centre was established in Antakya.  
January 17th: Second Term Community Work started.

### March 24

March 7th: Urfa Neighbourhoods Supporting Children Project was launched for public stakeholders.  
March 10th - 11th: The Girls Advisory Team Planning Meeting was held.  
March 13th: The Girl-Centered Design Meeting was conducted.  
March 15th: First draft of the Circle Model was submitted to the Ministry of Family and Social Services.



## June 24

June 12th - 13th: Trainings on reporting cases of physical violence and abuse in schools in line with the "Standard Operating Procedure" (SOP) were organised by Nirengi Association.  
June 8th - 13th: The Urfa stage of the Summer Institute was held.  
Child-Centered Communication Workshops started.

MAY 24

JUNE 24

JULY 24

## May 24

End of May & beginning of June: The first 3 sessions of the Social Emotional Learning Training of Trainers (SELT) were implemented.  
With the support of Turkish Philanthropy Funds, coordination of Suna'nın Kızları and cooperation of our circle stakeholders, the two-year Girls' Orientated Perspective in the Reconstruction Process of Hatay project started.  
In Şanlıurfa, work has started on Neighbourhoods Supporting Children.  
UN Women Executive Director Sima Bahous and İpek Kırar met.

## July 24

July 1st - 15th: The Istanbul stage of the Summer Institute was held.



NEIGHBORHOOD-CENTERED SOLUTION CIRCLE

GIRL-CENTERED DESIGN SUPPORT CIRCLE

RESEARCH SUPPORT CIRCLE

GIRL CHILD-CENTERED SOLUTION CIRCLE

SCHOOL-CENTERED SOLUTION CIRCLE

CIVIL SOCIETY

LIBRARY

FAMILY

SOCIAL ENVIRONMENT

CULTURE

GOVERNMENT

SCHOOL

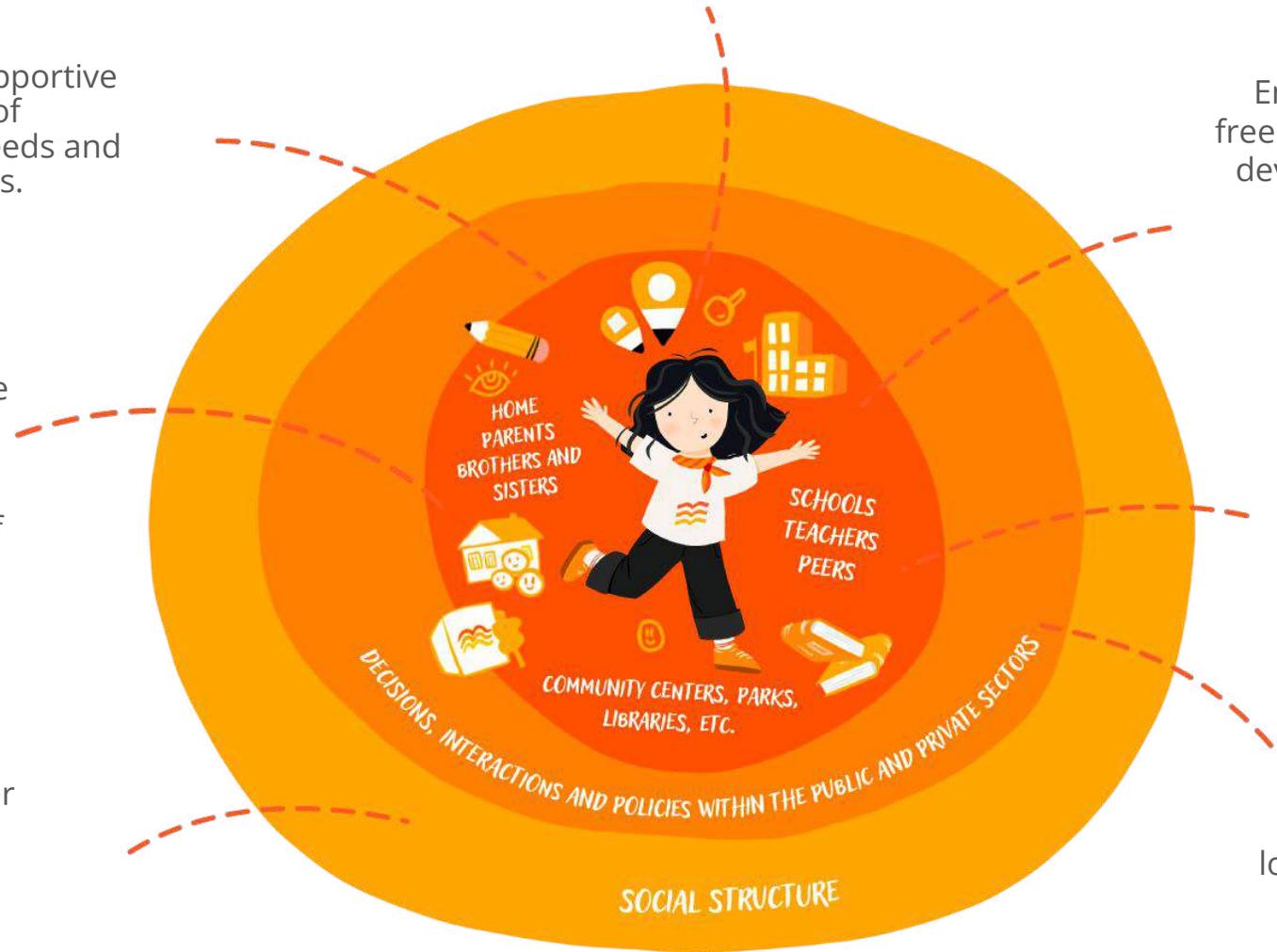


Girls to have self-efficacy and self-awareness, to know their rights, to participate in decisions about themselves and to have easy access to mechanisms to protect these rights when necessary.

Homes that are safe and supportive for girls, parents are aware of children's developmental needs and are able to meet these needs.

Social environments that are safe and developmental, support safe peer relationships, and provide opportunities in the fields of education, culture, arts and sports.

Culture that supports gender equality and child-oriented attitudes and behaviours in society at large.



Ensuring that education is qualified, free and reliable, and that it meets the developmental needs of girls in all its components.

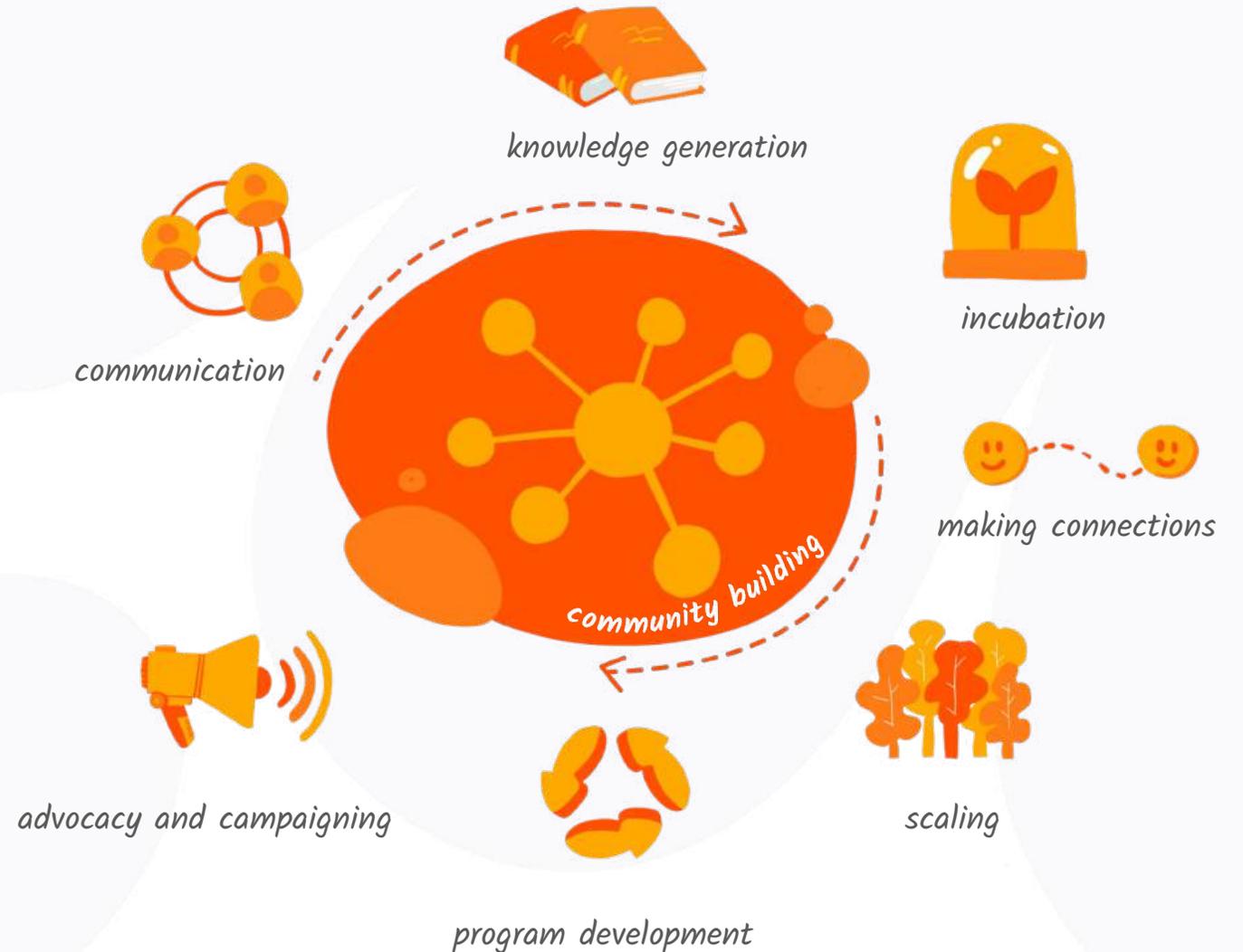
Civil society's work for the solution of the problem with a focus on collective impact.

The public sector should have a holistic child policy, central and local services should be provided in a holistic manner, prioritising children at risk.



# Activities

1. It creates communities centered on the needs of girls.
2. It invests in innovative research methods and publications to produce the information needed by the field.
3. It incubates innovative ideas through collaborations developed with a focus on collective impact.
4. It connects investors, donors and experts to ensure that stakeholders within communities are supported with the most effective resources.
5. It makes scaling investments for the dissemination of proven solutions.
6. It develops programmes, workshops and seminars to address unmet needs within communities.
7. It carries out communication and advocacy activities that emphasise child safety, child participation and gender equality.





SUNA'NIN KIZLARI



## Suna'nın Kızları Communities

Suna'nın Kızları formed 3 solution and 2 support circles in 2022-2023. While the solution circles focused on developing models, the support circles worked to meet the common needs identified in the field.

It plans to continue its work with the same strategy in the 2024-2025 period.





## NEIGHBOURHOOD-CENTERED SOLUTION CIRCLE

To create a community centre model that meets the holistic development needs of girls.



## SCHOOL-CENTERED SOLUTION CIRCLE

To create a model in schools that will support girls to realise their potential and remove obstacles in front of them.



## GIRL CHILD-CENTERED SOLUTION CIRCLE

Creating physical and digital spaces where girls support each other.



## RESEARCH SUPPORT CIRCLE

To produce information on the needs of girls, the obstacles and solutions they face, and to develop research methods that empower girls.



## GIRL-CENTERED DESIGN SUPPORT CIRCLE

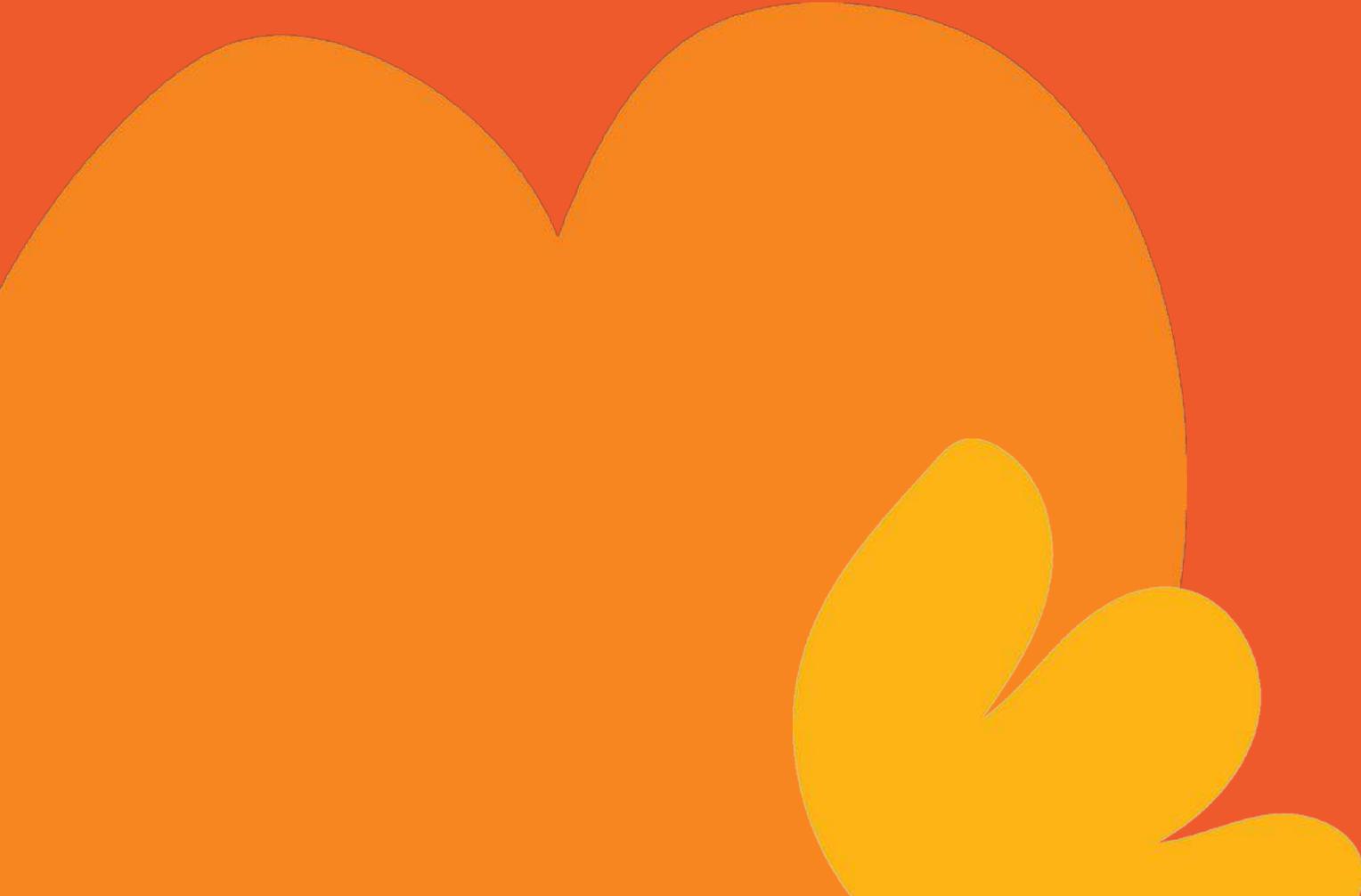
Working on how spaces, programmes and activities can be developed for girls, together with girls on the basis of child safety and child participation.





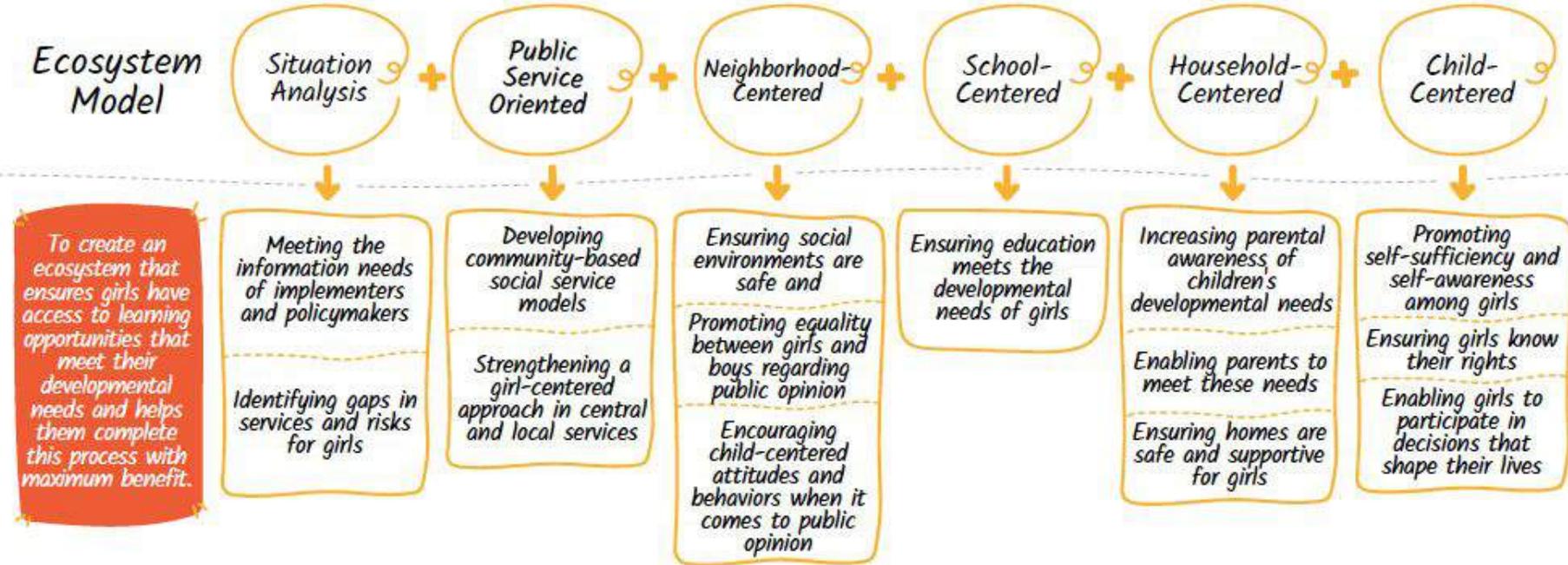
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# *Models and Programmes Supported in the 2023-24 Period*





### Ecosystem Model



To create an ecosystem that ensures girls have access to learning opportunities that meet their developmental needs and helps them complete this process with maximum benefit.

- #### IMPLEMENTATION AREAS
- Children's Hub
  - Summer Institute
  - Şanlıurfa: Neighborhoods Supporting Children
  - Community Centers

- #### PROGRAMS
- Neighborhood:** Local Circle Program; Prevention of Child, Early, and Forced Marriages Seminars
  - Home:** PERGEL Parent-Adolescent Program; PERGEL Parent-Adolescent+ Program

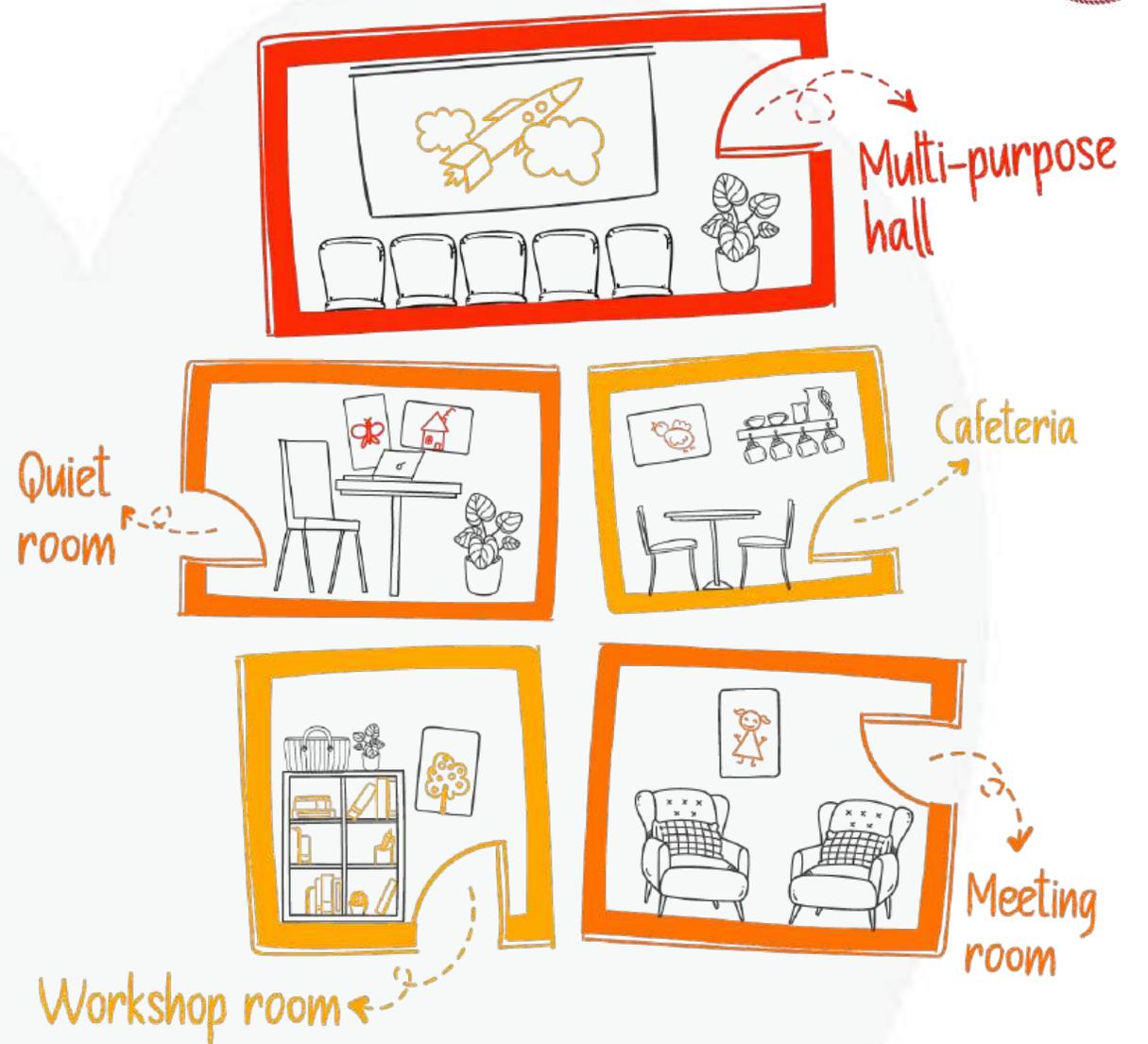
- #### PROGRAMS
- School:** Social Emotional Learning Program; Preventive and Protective School Support Program
  - Children:** PERGEL Program; Wellness Program; Power Sessions; Empowerment Through Movement Program; Children Advisory Team; P-Gendu Workshop - Together Game; Prevention of Child, Early, and Forced Marriages Seminars
  - Public:** Girl-Centered Design Studies; Service Inventory; Standard Operating Procedures for School-Based Child Protection



# Children's Hub

A center for learning, resting and having fun for all children between the ages of 12-18.

- **The Children's Hubs** which offer programmes that focus on the needs of children in order to contribute to the well-being of children aged 12-18, include:  
A multi-purpose hall and workshop room,
- A meeting room where children and their parents can access psychologist support,
- A quiet room where children can spend time on their own and
- A cafeteria where they can socialise with their peers.



 Şanlıurfa-Harran



 Kahramanmaraş-Pazarcık



 Adıyaman-Merkez



 Hatay-Antakya



 Hatay-Güzelburç



Children's Life Center  


Where are we?

There are 554 registered children in 5 Child Life Centres and they benefit from in-depth psychosocial support mechanisms. A total of 11,868 children and 2,234 adults were reached in container cities and schools around the Child Life Centres.



Children's Life Center  
  
What we do?



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KOÇ OKULU  
İLK · ORTA · LİSE

# Summer Institute

The Summer Institute Programme takes place with the participation of girls between the ages of 14-18. Organised in cooperation with Koç High School and Şanlıurfa Governorship, the programme, which includes girls from Şanlıurfa villages who have been excluded from formal education and girls who continue their education at Koç High School in Istanbul, aims to help girls meet safe learning opportunities, become learning companions for each other, solve the problems they face together and gain lifelong skills that will support their empowerment.



This programme was carried out with the support of Sanliurfa Governorship.





**2023 & 2024  
Summer Institute**





# *Neighbourhoods Supporting Children in Şanlıurfa*

The Neighbourhoods Supporting Children project covers Onikiler, Selçuklu, Türk Meydanı and Yenice Neighbourhoods in the Eyyübiye district of Şanlıurfa and Süleymaniye in the Haliliye district. With the aim of creating neighbourhoods that are supportive for all children, especially girls, implementation programmes are being implemented in five neighbourhoods to determine the current situation and to solve the identified problems in a community-based manner.

A school-based standard operating procedure was created specifically for Şanlıurfa to strengthen the school-based child protection system and to ensure a protective and preventive approach against abuse. In order to strengthen educational environments, Social Emotional Learning (SEL) Programme and Preventive-Protective Support Program for teachers are being implemented. Within the scope of neighbourhood-based programmes, the goal is to engage with a total of 62,450 people in five neighbourhoods of Şanlıurfa, and reach a total of 1,000 children through school and child-based programs.

This programme was carried out with the support of Şanlıurfa Governorship.





# Community Center

The community center model is intended to be a structure where the neighbourhood's own resources and other relevant stakeholders are mobilised in line with the needs of those living in the neighbourhood, especially girls.

## *Planned Services*

- Analyses children's access to services.
- Creates a bridge between services and children.
- Empowers children on ways to claim their rights.
- Ensures the active participation of children in decisions regarding the planning of services.
- Provides a common access and planning space for civil society organisations and the public.
- Increases capacity on children's services and CCCOT in neighbourhoods.
- It enables these activities to reach more children through methods such as kiosks and mobile services.

In order to create an example of the Community Center model, communication and coordination processes are ongoing with the General Directorate of Child Services' Research-Development and Project Department and the Department of Orphan and Day Services.

## *Exemplary Architectural Approach*





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